

## **GEPRISP/PSIRPEG Framework**

The Te Kotahitanga professional development model and subsequent implementation is structured around the GEPRISP/PSIRPEG framework.

### **GEPRISP**

The **GOAL**, the need to improve Maori students' educational achievement, is the beginning and end point of this model and remains at all times the central feature or kaupapa of Te Kotahitanga. For those participating in professional development as facilitators, understanding Maori students' educational **EXPERIENCES** is a prelude to their understanding how to challenge teachers' theoretical **POSITIONING** in relation to Maori students' achievement. From these understandings the need to develop positive **RELATIONSHIPS** with Maori students becomes apparent and conducive to supporting in-class **INTERACTIONS** and introducing **STRATEGIES** into the classroom that will enhance learning outcomes for Maori students. For this to take place, **PLANNING** is essential.

### **PSIRPEG**

**PLANNING** to incorporate discursive **STRATEGIES** in the classroom that will change teachers' **INTERACTIONS** with students and vice versa, students' interactions with each other, with their learning and thus with the curriculum. As a result of these changes, **RELATIONSHIPS** between teachers and students will change. Different relationships will affirm or challenge existing teacher **POSITIONING** with regards to Maori students' educational **EXPERIENCES** within the education system thus leading to the **GOAL** of raising Maori students' achievement.