

Further Reading

Anderson, M., & Cawsey, C., (2008). *Learning for Leadership* (1st ed.). Camberwell, Vic: Acer Press

Barnett, B. (1995). Developing reflection and expertise: can mentors make the difference? *Journal of Educational Administration*, 33(5), 45-49.

Berry, G. (1998). A quality systems model for the management of quality in NSW schools. *Managing Service Quality*, 8(2), 97 – 111

Bishop, R. (2003). Changing power relations in education: Kaupapa Māori messages for ‘mainstream’ education in Aotearoa/New Zealand. *Comparative Education*, 39(2), 221-238.

Bishop, R., & Berryman, M. (2006). *Culture Speaks: Cultural relationships & classroom Learning*. Wellington: Huia Publishers

Bishop, R., Berryman, M., Cavanagh, T., & Teddy, L. (2006). *Te Kotahitanga Phase 3 Whakawhanaungatanga: Establishing a culturally responsive pedagogy of relations in mainstream secondary school*. Wellington: Ministry of Education

Blackmore, J. (2006). Deconstructing diversity discourses in the field of educational management and leadership. *Educational Management Administration & Leadership*, 34(2), 181 – 200

Blase, J. & Blase, J. (1998). *Handbook of instructional leadership: How really good principals promote teaching and learning* (1st ed.). California: Corwin Press

Blase, J. & Blase, J. (2000). Effective instructional leadership: Teachers’ perspectives on how principals promote teaching and learning in schools. *Journal of Educational Administration*, 38(2), 130-141.

DiPaola, M. & Hoy, W., (2008). *Principals Improving Instruction*. (1st ed.). Boston: Pearson Education.

DuFour, R., Dufour R., Eaker, R., & Many, T., (2006). *Learning by Doing: A Handbook for Professional Learning Communities at Work* (1st ed). Indiana: Solution Tree

DuFour, R. & Eaker, R. (1998). *Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement* (1st ed.). Indiana: Solution Tree

Earl, L. & Timperley, H. (2008). *Professional Learning Conversations: Challenges in Using Evidence for Improvement*. Springer Science & Business Media

Elmore, R. & City, E. (2007). The road to school improvement: It’s hard, it’s bumpy, and it takes as long as it takes. *Harvard Education Letter* 23(3), 1-3

Fullan, M. (1993). Why teachers must become change agents. *Educational Leadership*, 50(6), 12-17

- Fullan, M. (1995). The school as a learning organisation: Distant dreams. *Theory into Practice*, 34(4), 230-235.
- Fullan, M. (1996). Professional culture and educational change. *School Psychology Review*, 25(4), 496
- Fullan, M. (2002). The role of leadership in the promotion of knowledge management in schools. *Teachers and Training: theory and practice*, 8(3/4), 409-419.
- Gardiner, M., & Enomoto, K. (2006). Urban school principals and their role as multicultural Leaders. *Urban Education*, 41(6), 560-584
- Gregory, G., & Kuzmich, L., (2007). *Teacher teams that get results: 61 strategies for sustaining and renewing professional learning communities* (1st ed). California: Corwin Press
- Hargreaves, A., & Fullan, M. (2000). Mentoring in the New Millennium. *Theory into Practice*, 39(1), 50-56.
- Healy, L., Ehrich, L., Hansford, B. & Stewart, D. (2001). Conversations: a means of learning, growth and change. *Journal of Educational Administration*, 39(4), 332-345.
- Hoerr, T. (2007). Affirming Diversity. *Educational Leadership*. 64(6), 87-88
- Holloway, J. (2003). Managing culturally diverse classrooms. *Educational Leadership*, 61(1), 90-91
- Jones, D., Pringle, J., & Shephard, D. (2000). "Managing diversity" meets Aotearoa/New Zealand. *Personnel Review*, 29(3), 364-380
- King, M., & Newmann, F., (2000). Will teacher learning advance school goals. *Phi Delta Kappan*, 81(8), 576-581
- Merideth, E., (2007). *Leadership Strategies for Teachers* (2nd ed). California: Corwin Press Inc.
- Moore, K., (2000). Successful and effective professional development. *Early Childhood Today*, 15(3), 14-17
- Morrison, M., Lumby, J., & Sood, K. (2006). Diversity and diversity management: Messages from recent research. *Educational Management Administration & Leadership*, 34(3), 277-295
- Ritchie, B. (2007). Te K or not Te K? *New Zealand Education Review*, 12(40), 7
- Ritchie, J. (2003). Bicultural development in early childhood care and education in Aotearoa/New Zealand: views of teachers and teacher educators. *Early Years: Journal of International Research & Development*, 23(1), 7-19
- Roberts, S., & Pruitt, E., (2003). *Schools as Professional Learning Communities: Collaborative Activities and Strategies for Professional Development* (1st ed). California: Corwin Press Inc.

Robinson, R. & Carrington, S., (2002). Professional development for inclusive schooling. *The International Journal of Educational Management*, 16(5), 239-247.

Robinson, V.M.J. (2007). *School Leadership and Student Outcomes: Identifying What Works and Why*. Australian Council for Educational Leaders Monograph, 41. [William Walker Oration at ACEL 2007 Conference, Sydney, Australia], Auckland.

Rubie-Davies, C., Hattie, J., & Hamilton, R. (2006). Expecting the best for students: Teacher expectations and academic outcomes. *British Journal of Educational Psychology*, 76(3), 429-444

Timperley, H., Willson, A., Barrar, H. & Fung, I. (2007). *Teacher Professional Learning and Development: Best Evidence Synthesis Iteration*. Wellington New Zealand: Ministry of Education

Vacarr, B. (2001). Moving beyond polite correctness: Practising mindfulness in the diverse classroom. *Harvard Educational Review*, 71(2), 285-295

Links

Accredited Colleges USA provide a complete directory of accredited online colleges and universities. Please visit the following Accredited Online College links. [Degree Programs 2014](#) and their in-depth [General Guide](#).

[Education Gazette article on Te Kotahitanga](#)

[Education Gazette article on Te Kotahitanga at Massey High School](#)

[Education Gazette article Massey High School Te Kotahitanga Teachers](#)

[Te Kotahitanga](#)

[Nga Haata Maturanga/Annual Report on Maori Education '06/'07](#)

[Te Kotahitanga Phase 3 Report](#)

[Te Kotahitanga Phase 2 Report](#)

[Te Kotahitanga Phase 1 Report](#)

[BES Teacher Professional Learning and Development](#)

[William Walker Oration – Prof V. Robinson](#)

[BES Quality Teaching for Diverse Students in Schooling](#)

Te Kotahitanga on TKI

Article on Secondary Futures about Te Kotahitanga

Article on NZ Curriculum Online about Te Kotahitanga

Te Tere Auraki – Maori in Mainstream

The Racial Divide (NZ Listener, Sept 08)”

Stuff News Article Aug ‘07

Openshaw Report ‘07

Maori TV featuring Massey High School, Sept ‘08

Eye-to-Eye Panel Discussion, Aug ‘08

Turning the Tide – 60 Minutes