

<p>Make a puppet using your household trash. Then perform a 1–2-minute skit for a family member using your new ‘friend.’ This may take two lessons.</p>	<p>Observing people’s behaviour is a useful drama exercise. It helps you become more aware of body posture, gesture, facial expression, and voice. Task: Over the next couple of days watch different people’s gestures. This could be family members or someone going past your house on a walk. Do not be too obvious- it’s rude to stare! Choose three different people and note down what gestures they use for different emotions and situations.</p>	<p>Create a MIME based on the typical way you get up in the morning, get ready for school and go to school. (Note you can choose this mime to be for an actual school day or a lockdown school day.) Remember: Mime is a dramatic CONVENTION, it means.... Mime: <i>the theatrical technique of suggesting action, character, or emotion without words, using only gesture, expression, and movement</i></p> <ul style="list-style-type: none"> a. Ask someone to watch your mine, make sure your movements are really clear. b. Ask them to complete the flowing statements, you need to write down their answers. <ul style="list-style-type: none"> i. It was clear when you ii. I could not tell what you were doing when iii. You could slow down when iv. You could speed up when 	
<p>Draw the logo to your favourite musical or drama.</p>	<p>Write an a-z about drama/theatre. I.e a=audience, b=ballad, c=.....</p>	<p>Teach your family Whiz Include dynamite, bomb, bounce, ping, pong, bang, whiz, penguin. Make up a new move!</p> <p>A group of pirates are looking for treasure on a deserted island. Write a scene describing the moment they find treasure. Make sure you include something unexpected!</p>	
<p>Choose two people you have seen recently. From your memory draw their facial expressions. Write down why facial expressions are important in Drama.</p>	<p>Get a family member to write you a scavenger list of 12 household items. Time how long it takes you to find all the items on the list. Using theses 12 items create a 1–2-minute drama piece that uses all items. Remember just because it looks like a hairbrush doesn’t mean it is a hairbrush</p>	<p>1. Write a brief script for a scene from a soap opera – think Shortland Street, Neighbours, Home and Away, Friends, The Fresh Prince of Bel Air. There could be someone in love with someone who doesn’t love them, or someone who hates someone else. Usually, it involves family members and friends. The script should be about half a page long.</p>	<p>Complete the pirate scene task. Then sketch out a stage on a piece paper. Design a set for this scene. What is on the stage? What props do you need? Label the set and props.</p>
<p>Choose a newspaper article from Stuff, News Hub, The Spinoff, or a news item you watched on the TV or Radio. Read/watch the newspaper article and summarise (write down) what happens in the box below. Describe or draw four freeze frames that could be developed to sum up the news story that you have just written about.</p>	<p>TASK: Write a journal or diary entry from the point of view of a different person from whom you are now. Imagine it is at the end of a very long day and you are writing a diary entry as your chosen person. Note Monologue needs to be between 150-300 words.</p>	<p>TASK: Draw what you’d like someone to see when they walk into your drama class next week. Put in the different parts of the classroom such as the whiteboard and teachers’ desk, then draw in and label a class doing activity in different groups. Take any Disney song and rewrite it to reflect your current day to day life. I.e.: (To the tune Hakuna Matata) Coronavirus, what a wonderful phrase, Coronavirus, it means only passing waves. We all have to stay at home and sleep the rest of the day. A millennials dream, sleep and Instagram. Coronavirus.</p>	

Junior Drama Distance Learning Activity Grid

Choose and complete at least one activity per day.