



SEEK THE HEIGHTS

MASSEY HIGH SCHOOL

AUCKLAND . NEW ZEALAND



PROSPECTUS



Welcome from the Principal Glen Denham



At Massey High School we have **high expectations** for students as if they were our own children. We combine the **traditional values** of strong **discipline**, good **manners**, **respect** and **pride** in appearance with contemporary best practice in teaching and learning. We want to provide **fantastic life opportunities** for our students and know that there is no substitute for **hard work** in determining students **success**. Our **unrelenting goal** is be **better than before** and improve the learning and achievement of our students.

We are committed to the **academic, personal, social and economic well-being** of our graduates.

Our world is ever shrinking and ever changing. Our students will go on to jobs that are as yet, unimagined. It is our **work ethic, positive attitude** and unwavering **commitment** to our students that will see them be the leaders of tomorrow.

'Seek the Heights'

Glen Denham
Principal

Message from our Board of Trustees Chair John Garelja



As a local employer and father of students who have attended Massey High School, I know the value of an outstanding education and I am honoured to be the chair of the Board of Trustees at Massey High School. We are a team of people who are dedicated to ensuring your children get the best education possible. For years this school has been at the forefront of many education initiatives and it is thrilling to see the tremendous progress the school continues to make. This was confirmed in our latest ERO report which placed Massey High in the top percentile of schools in New Zealand.

Every one of our staff shares the same ambition. We have high aspirations for all students and we want your children to achieve the best they possibly can and to gain the qualifications, skills, motivation and passion to lead us all in the 21st Century. We want them to be successful, become good citizens and to contribute to the world around them. We want them to have choices when they leave school.

Lastly, but most importantly, we want our students to love coming to Massey High School whereby taking part in the many opportunities available, they can experience the thrill of learning and contributing.

John Garelja
Board of Trustees Chair

Our vision

'Better than Before'

Massey High School will produce confident young people, who constantly strive to improve and who will shape the world of tomorrow.

Our goal is to provide an outstanding education. We are always aspirational for your child and never complacent.

Our commitment to your child is:

- High quality teaching and learning to accelerate your child's progress.
- High expectations of your child in his or her behaviour, attitude to learning and quality of work.
- A curriculum that provides depth and breadth and will prepare your child for success after graduation.
- A robust assessment process which enables us to match our teaching to your child's needs.
- High quality enrichment opportunities in activities including, the Arts, Sport, Cultural and Leadership opportunities.
- A safe and harmonious environment with excellent behaviour, and a stimulating and exciting learning experience.

Our mission and purpose is your child's success.

Massey High School has a personal best culture, drawn from the world of sport in which students are encouraged to always improve their last performance.

Students are also rewarded for good behaviour and positive achievement and are taught the value of hard work and determination.

Through a rich curriculum, a wide range of extracurricular activities and dedicated, inspiring teaching, we know that every one of our students finds in our school a supportive and nurturing community

ALASTAIR FAIRLEY, DEPUTY PRINCIPAL

High expectations

We have clear and simple expectations for all of our students.

All students must;

- Attend school everyday and be on time. We expect 100% attendance and punctuality.
- Be fully equipped for lessons everyday and arrive with the right attitude for learning.
- Display excellent behaviour and determination to achieve their best.
- Respect and value other people irrespective of difference.

Curriculum

In designing the curriculum at Massey High School we have asked two key questions:

- How can we impart knowledge whilst instilling a love of learning and developing learning power?
- How can we develop in our students the character necessary to translate that knowledge and learning power to success in life?

Delivering a challenging, academic, creative, interesting and inspiring curriculum is central to achieving our ambitious goals.

Students are expected to behave well, take on their fair share of responsibilities and contribute to school life.

Whether a student directs a play, captains a sports team or plays in a band, there are countless opportunities to acquire skills such as leadership, team work and initiative-taking.

MARK JONES, ASSOCIATE PRINCIPAL

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A high school that transforms lives

Massey High School is not just an exemplary school. It is much more than that.

Our staff are dedicated to transforming the lives of our students, providing them with, not only, the best possible academic outcomes, but also experiences and guidance that will help them become resilient, resourceful, reflective and emotionally intelligent young adults.

Massey prides itself on its modern, student-centred approach to education, but with traditional values of respect and discipline at its core. We are carving out a new story for our students and our local community.

However impressive our results, we will get to know your child not as a statistic, but as a student with hopes and dreams that we have a moral responsibility to help make a reality.

How do we get such great results from our students? We ensure that all our staff are passionate about transforming our students' lives, regardless of their ability or backgrounds. For us as teachers this is our core purpose - to give your child the absolute best start in life.

We want our students to have imaginative, questioning and active minds. Wherever possible, students work with teachers and each other through collective discussion, debate, problem-solving and experimentation

DR SAMANTHA SMITH, ASSOCIATE PRINCIPAL

'E kore te tangata e pakari i te tai marino.'

People will not develop in calm waters.

A safe and welcoming community for our new students

Moving to a new school can be a daunting prospect.

Transition to secondary school starts well before the summer with staff visits to all our feeder primary schools and transition events during the year.

Staff meet every single parent and child in a one-to-one meeting when you enrol.

We have a Year 9 Day at the start of the school year, that ensures that every student feels confident before the rest of the school starts the following week. This is led by our Year 13 students and is inspirational as well as aspirational.

We also make sure that any admissions to all year groups get the same level of care to ensure they are nurtured in an outstanding learning environment.

Every morning, students are met and greeted by members of our senior leadership team at the entrance gate to ensure their safe arrival, and then later bid them farewell at the end of the day to make sure they leave safely from school.

It is important to us that your child feels safe and secure all day long, so our teams are highly visible and proactive, resulting in consistently calm and positive behaviour for learning.

Bringing Learning Alive

Students receive a well-rounded education with a strong foundation in literacy and numeracy. We follow a full, broad and balanced curriculum and help every student find something at which they can excel. Across the curriculum, we encourage debate, participation and a spirit of enquiry.

Students' progress and learning

All students are given challenging targets and their progress towards these is measured regularly through a range of assessments. We have very high expectations and involve parents at every stage of the learning journey.

In Year 9 and 10 the curriculum is designed to introduce students to a range of subjects and learning experiences.

During Years 11, 12 and 13 there are many subjects from which to select an NCEA package. As a larger school we offer an excellent range of subjects that will equip students well for their future study and success.

SPORT

Involvement in sport is a strong motivator for many students and leads to increased academic performance, driving up standards across the school.

We are a leading school for sport in Auckland and, as such, have superb facilities and resources. There are a wide variety of sports available and we have students who represent us regionally and nationally in sports such as Rugby, Swimming, Golf, Softball, Netball, Badminton, Volleyball, Equestrian, Cycling, Basketball, Athletics and many more. A number of students, through their sport at Massey High School, have won sporting scholarships to American Universities. There is a sport at Massey for everyone.



Enrichment activities

Massey High School is an energetic, flourishing school where the Visual Arts (Design, Photography, Painting and Drawing, Computer Arts) and the Performing Arts (Music, Drama and Dance) are seen as vital to the health and well-being of our students and an important part of their preparation for life after schooling. Students are encouraged to express their creative 'voice' in an environment that is dynamic and supportive.



PERFORMING ARTS

Massey High School is regarded nationally as an outstanding Music, Dance and Drama school.

We offer an extensive Arts programme through our dance, visual arts, music and drama departments, along with exciting extra-curricular opportunities. Participation and excellence in the Arts is encouraged and rewarded. We have students that have graduated on to Dance, Music and Drama Schools internationally. Our Dancers have competed against others as far afield as the USA. Our Musicians have performed and sung in Austria, Italy and France. Our Drama Faculty produces one of the highlights of the year in our school production. We want all students to have an opportunity to be involved in at least one of these disciplines.

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ACADEMIES

Massey High School is a nationwide leader in Academy Education.

We are the lead provider in a partnership between West Auckland schools and tertiary institutions such as UNITEC. We offer our students fantastic opportunities in the tertiary sector before they leave school.

Academies include:

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|----------------|--------------------------|-------------------|
| • Construction | • Automotive Engineering | • Media |
| • Carpentry | • Engineering | • Tourism |
| • Fashion | • Hospitality | • Early Childhood |

All the academies offer the opportunity to get involved in a skills based course with tertiary experience. On their journey we believe that the students will be exposed to some of the most exciting educational training in the world. If a student is prepared to make the commitment they will achieve a National Certificate, Level 2 or 3 in most of the academies and credits that count towards NCEA certificates. Students will also gain a Vocational Pathways Award in an area that is desirable to employers, and they will have first-hand knowledge of tertiary education, the workforce and the soft-skills necessary to succeed.

These are extremely exciting times for our school and our students.

INTERNATIONAL STUDENTS

Massey High School has an excellent reputation for the pastoral care of international students and provides a wide range of academic subjects, as well as cultural, sporting and social activities. This is supported by staff of the highest calibre who consistently encourage and foster their students.

International students come to Massey High School from many different countries, including Germany, France, Canada, Taiwan, China, Japan, Vietnam, Hong Kong, Korea and Thailand. They come to our school, to improve their English skills, experience a different culture and learn about the diverse nature of our school, wider Auckland and other parts of New Zealand. International students find their time at our school a rewarding and enjoyable experience and achieve academic success as well as the opportunity to make lifelong friends.

Shirley Cranston
Deputy Principal
Director of International Students

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An inspirational learning environment

We are privileged to have a myriad of specialist facilities.

Among our many specialist teaching rooms are a Drama studio, a new Technology Centre, Textiles and Art suites and a Performing Arts Centre.

Our Science Faculty is housed in a modern high quality purpose built multi storied suite of laboratories and computer classrooms.

Massey High School
Performing Arts Centre

MAIN RECEPTION

I love the facilities here at Massey. Especially the Performing Arts Centre and our new Arts and Drama studios. I want to learn and I want to do brilliantly well.

DANIEL, MASSEY HIGH SCHOOL STUDENT

NCEA Results (Roll Based) 2018				
Level One	Level Two	Level Three	U.E	
78.4%	87.7%	79.9%	50.6%	
71.8%	77.4%	66.2%	49.4%	
National Results				

Attendance Year-to-date	Year 9	Year 10	Year 11	Year 12/13	% School	%
	95.0%	94.9%	95.8%			

Could we **CHANGE** our attitude, we should not **only see life differently**, BUT LIFE ITSELF WOULD COME TO BE **DIFFERENT.**
- Katherine Mansfield

Massey High School produces confident young people, who constantly strive to improve and who will shape the world tomorrow.



An amazing experience

Massey High School is a vibrant and multi-cultural school where diversity is truly valued and celebrated. Our Māori, Samoan, Tongan, Niuean, Cook Island and Tuvaluan groups have represented our community with distinction at Polyfest over many years.

We provide all students with excellent academic rigour, and also with a well-rounded educational experience, filled with memorable out-of-school opportunities which give all students a chance to shine.

We offer a wide range of school trips that encompass local, national and international destinations. We have visited England, Wales, Ireland, France, Italy, Austria, Germany and Denmark over the last few years as well as the USA, Canada, South Africa and China.

We have co-curricular and extra-curricular activities and school clubs which seek to engage, encourage and motivate our students. Trips include curriculum-based local visits as well.

Our students take part in a variety of initiatives to work with our local community, which include singing in local hospices and homes for the elderly, and taking part in academic pursuits against other secondary schools.

We offer our NCEA, UE and Scholarship opportunities to students over the school holidays to secure crucial extra revision and the school holds a wide range of extra classes at these times, as well as Saturday classes when required.

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SEEK THE HEIGHTS

Kimihia ngā maunga teitei

EXCELLENCE • EQUITY • RESPECT • INTEGRITY • COMMUNITY

Admissions: There are a limited number of out-of-zone places available each year and we welcome students of all abilities and backgrounds.

Please contact the school office for an admissions pack.

Telephone: (09) 831 0500 | Email: office@masseyhigh.school.nz

Website: www.masseyhigh.school.nz/enrolments

Principal: **Glen Denham**

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