



Automotive
Building
Carpentry
Early Childhood Ed
Engineering
Fashion
Hospitality
Mahi-a-toi
Mechatronics
Multi Skills
Radio
Tourism Plus

Welcome to the Early Childhood Academy

Nau mai ki te Whare Aronui o Tiriwa. The Early Childhood Academy welcomes you.

This academy operates at Levels 2 and 3. In 2021 students from Year 11 onwards may apply for the Level 2 Academy and in 2021 MHS is planning to develop a full time Early Childhood academy as well as the Level 3 two hours a day option. Students in this academy will enjoy working alongside young children gaining a knowledge of their basic needs of and other aspects including health and hygiene practices and how they are applied to young children. This course is both theoretical and practical.

One of our ex-students, Rebecca Thompson states “It is about being a part of each child’s learning journey. Navigating the world alongside them, experiencing all the successes and setbacks, building their knowledge, skills, dispositions, and most importantly their sense of self is one of the most rewarding and fulfilling things I have ever been a part of.

I have completed a BA in Psychology, a Grad Dip Teach in Early Childhood Education and have over ten years, experience working with children. I am currently working towards a Masters of Social Science in Child Psychology, and ultimately, hope to be running seminars for other Early Childhood Professionals about attachment in children, and the impact early attachments can have on later life”.



Proposed Early Childhood Academy Level 2 (1 hour per day plus Work Placement & Tertiary Provider)

Standard	Ver	Level	Domain	Brief Description	Int or Ext	Credits	SR	
29852	1	2	E. C. – T & P	Demonstrate knowledge of the basic needs and nutrition that support young children’s holistic wellbeing and development	I	4	SR	
29853	1	2	E. C. – T & P	Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children	I	3	SR	
29854	1	2	E. C. – T & P	Describe personal and environmental hygiene and safety practices for the care of young children	I	2	SR	
29855	1	2	E. C. – T & P	Describe attachment relationships and strategies used to support transitions for young children.	I	3	SR	
29856	1	2	E. C. – T & P	Describe and demonstrate care practices for infants and toddlers.	I	2	SR	
29857	1	2	E. C. – P. P.	Describe attachment relationships and strategies used to support transitions for young children.	I	5	SR	
29858	1	2	E. C. – T & P	Provide and reflect on the value of play experiences for a child’s development and learning.	I	5	SR	
6696	4	2	H & L Sci – T.T.	Clothing needs of a child. Construct a young child’s garment.	I	6		
Total Number of Credits Available - Sector Related							24	
Total Number of Credits Available in this Course							30	
H & L Sci – T.T. = Home and Life Sciences - Textile Technology.								
E. C. – T & P = Early Childhood – Theory and Practice.								
E. C. – P. P. = Early Childhood - Professional Practice								
Standards studied at Unitec (1 day per week, 1 semester, Academy students only)								
91202*	2	2	Social Studies 2.4	Describe personal involvement in a social action related to rights and responsibilities	I	5		
377*	8	2	Work and study skills	Demonstrate knowledge of diversity in the workplace	I	2		
23452*	5	2	Community Support Services	Demonstrate techniques for moving equipment and people in a health or well-being setting.	I	3		
Total credits						10		
This is a “Unit Standards Only” course other than AS 91202 offered at Unitec (US = 36 plus AS -= 5)								

NOTE: Year 11 can apply to be part of the L2 programme as well as Year 12 or 13 students.



Proposed Early Childhood Academy Level 3 (2 hours per day & work experience & Tertiary Provider)

Standard	Ver	Level	Domain	Brief Description	Int or Ext	Credits
10013	6	3	E. C. –F, W, C & S.	Explain the relevance of the New Zealand Early Childhood Curriculum Te Whāriki as a framework for programme development	I	2
29865	1	3	E. C. – T & P	Describe and reflect on practices to protect and promote the health and holistic wellbeing of children in an ECE service	I	4
26707	4	3	E. C. – T & P	Describe the value of play and create resources for Children’s development and learning in an Early Childhood Education service.	I	6
29868	1	3	Professional Practice	Demonstrate professional behaviour and manage personal health and wellbeing in an ECE service	I	4
29871	1	3	E. C. – T & P	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand	I	3
10026	6	3	E. C. – T & P	Demonstrate knowledge of child development and learning of children and it’ relevance to an Early Childhood Education service.	I	5
10019	6	3	E. C. – T & P	Describe and contribute to safe practices and safe environment for a child in an Early Childhood Education service.	I	4
6700	4	3	H & L Sci – T.T.	Prepare for and construct a textile item for specified purpose.	I	6
6400	6	3		Manage first aid in an emergency situation.	I	2
Total Number of Credits Taught at MHS						45
E. C. –F, W, C & S. = Early Childhood, Family, Whanau, Community and Society						

NOTE: Year 12 and 13 can apply to be part of the L3 programme.

The below standards are studied at our NZQA approved Tertiary provider, Unitec.

Standard	Ver	Level	Domain	Brief Description	Int or Ext	Credits
26971	1	3	M. H. & A. S.	Describe factors that contribute to mental health wellbeing and mental health problems	I	3
91872	1	3	Psychology	Analyse the interaction between psychological approaches	I	6
91873	1	3	Psychology	Analyse the significance of a key piece of research and its impact on society	I	3
Credits Available						12
H & L Sci – T.T. = Home and Life Sciences - Textile Technology.						
E. C. – T & P = Early Childhood – Theory and Practice.						
E. C. – P. P. = Early Childhood - Professional Practice						
M. H. & A. S. = Mental Health and Addiction Support						
This is a “Unit Standards Only” course other than AS 91202 offered at Unitec (US = 48 plus AS --9)						

Proposed Early Childhood Academy Level 3 EXTENSION (2 hour per day & work experience & Tertiary Provider)

Standard	Ver	Level	Domain	Brief Description	Int or Ext	Credits
29864	1	3	E. C. – T & P	Demonstrate knowledge of attachment theories, behaviours and transition support in an ECE service	I	3
29863	1	3	E. C. – T & P	Develop, implement and evaluate a learning plan based on observation of a child in an ECE service	I	5
29866	1	3	E. C. – T & P	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an ECE service	I	2
29868	1	3	Professional Practice	Demonstrate professional behaviour and manage personal health and wellbeing in an ECE service	I	4
29869	4	3	Professional Practice	Demonstrate knowledge of ethical responsibility to guide practice in an ECE service	I	3
26708	4	3	E. C. – T & P	Develop respectful, reciprocal and responsive relationships with children in an ECE service	I	4
29870	1	3	Family, Whānau, Community, and Society	Demonstrate knowledge of Te Tiriti o Waitangi, legislation and organisations relevant to ECE services in New Zealand	I	4
6699	4	3	Home Science	Prepare for and construct a garment for a Formal Occasion	I	6
Total Number of Credits Taught at MHS						31
E. C. –F, W, C & S. = Early Childhood, Family, Whanau, Community and Society						

NOTE: Year 13 can apply to be part of the L3 Extension programme.

Year 12 by Special Arrangement

The below standards are studied at our NZQA approved Tertiary provider, Unitec. BPPC3103 Investigating Health and Health Practice						
Standard	Ver	Level	Domain	Brief Description	Int or Ext	Credits
9003	4	3	Sociology	Conduct an independent quantitative sociological enquiry	I	6
1304	9	3	Interpersonal Communications	Communicate with people from other cultures		2
27563	2	3	People Development and Coordination	Describe teams and team leadership	I	4
Credits Available						12
This is a “Unit Standards Only” course other than AS 9003 offered at Unitec (US = 30 plus AS --6)						

Level 2: (Year 1, 1 hour per day)

One Period per day

Academy No Fees

ECE centre Practicums

Unitec – 1 Semester per year

Practical and theory-based assessments

Must have access to an infant, toddler or young child to do observations and work with on a regular, weekly basis. Can be a sibling or family relative.

Topics include:

- Study child's growth and development
- The value of play experiences
- Basic needs and nutrition
- Care practices for infants, toddlers and young children
- Health issues and services
- Personal and environmental hygiene and safety practices
- Attachment relationships and strategies
- Construct a young child's garment
- Personal involvement in a social action related to rights and responsibilities
- Workplace involvement and knowledge

Level 3: (Year 2, 2 hours per day)

Two periods a day. Academy = No Fees

ECE centre Practicums

Unitec – 1 Semester per year

Practical and theory-based assessments

Must have access to an infant, toddler or young child to do observations and work with on a regular, weekly basis. Can be a sibling or family relative.

Topics include:

- Study child's growth and development
- Children's play
- Practices to protect and promote the health and holistic wellbeing
- Caring for and coping with premature and multiple births
- Guiding child behaviour, responses and strategies
- Recognising the ECE types and philosophies and teaching practices
- Professionalism in the ECE workplace
- The New Zealand Early Childhood Curriculum Te Whāriki
- Working with families, parenting practices, behaviours and strategies.

Level 3: (Year 3, 2 hours per day)

One period per day.

Internal assessments. Theory and Practical.

Proposed Topics include

- Attachment theories, behaviours and transition
- Knowledge of, apply and reflect on age-related nutrition needs for a child in an ECE service
- Professional behaviour and manage personal health and wellbeing in an ECE service
- Ethical responsibility to guide practice
- Communicate with people from other cultures
- Teams and team leadership.
- This course is very suitable for those students who have already completed the 2019 L3 ECE course and wish to continue their ECE studies in 2020, as these are different standards.

Level 2 ECE students in 2020 are also welcome to apply for this course in 2021.

Students new to ECE should consider the other L3 course in this subject area if they wish to do ECE.

Prior study required: ECE Level 2 or 3, Health, Science, Fabrics, Foods.

All Early Childhood Education units are assessed and moderated by an outside provider.

Both courses offer units towards the **New Zealand Certificate in Early Childhood Education and Care (Levels 2 & 3)**.

Unit workbooks and assessment booklets are provided by the academy. Students must provide their own pens, pencils, eraser, glue stick, printing credit and 2*1B5 exercise books.

Academy = fees free. Non-academy - \$120.00 course fee.

Possible careers: Teaching (ECE, Primary, Secondary), Nursing, Social work, Carer, Nanny, Psychologist, Police, Community based careers

Vocational Pathways Award within the Academies.

All the standards in Academy courses contribute to the NCEA. Students in the academies at Level 2 are also eligible for the Vocational Pathways Award. To get a Vocational Pathways Award, the student must gain Level 2 NCEA with a minimum of 20 Level 2 credits from Sector-Related, (SR), standards, (within that sector), and a further minimum of 40 credits from Recommended, (R), standards, (also within that sector), to make up a total of 60 pathway credits. (See tables). The SR standards are generally achieved within the academy and the R standards come from some academy standards plus standards in other subjects.

The Vocational Pathways Award enables employers to assess whether potential employees' skills align with their industry requirements more easily. The six Vocational Pathways sectors are: Constructions & Infrastructure (CI), Manufacturing & Technology (MT), Primary Industries (PI), Service Industries (SI), Social & Community Services (SC) and Creative Industries (CR). Note this award only applies to Level 2. This course fits into the Social & Community Services Vocational Pathway.

Diagram showing the minimum needed for the Vocational Pathways award.



Fees and Transport. Our academy courses are fees free. Each Early Childhood Academy student has an extended work placement and Level 3 students study with approved providers including one semester at Unitec.

The non-academy option fee is \$120.00 and non-academy students would not attend Unitec.

Entry and commitment from students. All students who wish to apply for this academy should complete an AWVA application form and **indicate** their choice of the **Early Childhood Education Academy** Pathway in the MHS Pathways Booklet. Places will be limited.

An interview process will be arranged with the student and their whanau or support person plus the MHS academy tutor. **All applicants must be able to successfully pass a Police Check.**

Students will need to be committed to maintaining their attendance at 95% and to getting to the work placements on the designated days.

Course structure. Level 2 is one period a day, five days a week and is open to Year 11 students onwards or full time five days, a week. Level 3 is two periods a day. The current existing standards are listed in the following tables. The standards may change in some detail for 2021.

Individual education plans, IEPs. All students will have regular IEP meetings to check their progress towards their vocational pathways award and/or NCEA.

Preferred subject choices along with Early Childhood. Fabric, Food and Health subjects useful. Recommend taking alongside Sciences, Health and Mathematics with English for Social and Community Services Vocational Pathway link.

Students may only select ONE academy.

To apply for an academy, choose ONE of the following

1. Complete the online MHS course selection process and select the Academy (AWVA), you wish to apply for. There is an Academy Application form to be completed – select the desired Academy from the drop-down list, **print, take it home and complete it and hand it to one of the staff below.**
2. See Mr Hackett, Ms. Douglas or Mr Tinling near the Attendance Office.
3. Email Mr Hackett at nhackett@masseyhigh.school.nz.

