



Dylan Wiliam's: Eliciting evidence of engagement:

- Key idea: questioning should
 - cause thinking
 - provide data that informs teaching
- Improving teacher questioning
 - generating questions with colleagues
 - low-order vs. high-order not closed vs. open
 - appropriate wait-time
- Encouraging all students to participate
 - basketball rather than serial table-tennis
 - 'No hands up' (except to ask a question) – lolly sticks
 - 'Hot Seat' questioning
- All-student response systems
 - ABCD cards, mini whiteboards, exit passes

Watch these clips:

- [No hands clip](#)
- [Sticks](#)