

Act, Talk, Move Expectations		✓
ACT	What learning goal should students be working toward?	
	What does excellent work look like?	
TALK	Can students talk during this activity?	
	What topics are appropriate for conversations?	
	What topics are not appropriate for conversations?	
	How loudly can students talk (library voice, inside voice, conversational voice, outside voice)?	
MOVE	For what reason, if any, can students leave their seat?	
	Do students need permission to leave their seat at these times?	
	How should students act when they leave their seat? (Speed, talk, number of times?)	