Exit Routines

Establishing routines to assess student understanding, leave the teaching space tidy and exit the class in an orderly fashion. The teacher controls the exit, not the bell. Be aware of the time and allow time for review and tidy up.

- Exit task: Post-it note answers stuck on board as students leave
- Exit ticket handed in as each student leaves
- Exit task: quick quiz
- Exit determined by quick quiz question: who knows goes
- Resources returned to the designated box/space
- Chairs to be under desks/on desks, stand and wait to be dismissed.
- Designated students to collect and return resources
- Students remain seated until the bell rings
- Litter basketball
- Practical lessons – return equipment
- Exit music – students dance out
- Chime used to signal the last 5 minutes of the lesson
- Talk to the students: What have you got next? Plans for the holidays etc
- Finish the sentence being written/typed before packing away.
- Exit row by row
- Order of exit depends on level of engagement
- Reminders of deadlines/what's next before they leave
- Teacher stands by door to farewell class and do final checks
- Teacher models expectations and has a tidy workstation
- Ensure students have sufficient time to change back into uniforms
- Dismissal by row or table
- Use a countdown – tidy up to be done by 1