

Formative Assessment: strategies to check for understanding generated during EPiC 2022

Do Now Quiz: Short answer quizzes at the start of the lesson to test understanding of the topic. Based on the 100% Sheet.

Exit Tickets: A short task at the end of a lesson to assess understanding. This could be on a post-it note, small card or piece of paper and may include a short quiz, or a single question.

Mini-Whiteboards: All students write a short answer to a question and hold them up at the same time. Teacher can lead a clarifying discussion between students with different answers.

Red/Green Cups or Cards: Students can hold up or display a colour to indicate their response to a True/False, Agree/Disagree or Yes/No question. Responses are held up in unison as with the whiteboards. Cups can also be used to indicate if a student requires help.

Thumbs up/down/wiggly: Students indicate the level of their own understanding using their thumbs.

Turn To Your Neighbour: Students compare their answers and indicate with thumbs up or down if they have the same answer.

Hot Potato: When a student answers a question correctly, they then ask a new question of another student. The student asking must know the answer and confirm whether the answer given is correct.

Four Corners: Students move to a corner based on their answer to a question. This works well for multiple choice questions.

Paraphrasing: Students demonstrate their understanding by retelling what they have learned in their own words.

One Sentence Summary: As above. This can be done in writing or orally.

Design a test/quiz: Students demonstrate their understanding of a topic by creating do now quizzes or end of topic test questions.