

Strategies for Increasing Positive Attention

- Greeting students before they enter the classroom. Special emphasis on those with whom you may have had a negative interaction with recently.
- Seek out positive interactions that are not contingent on behaviour.
- Know your students. Find out what makes them tick and talk about them (teams, interests, activities).
- Catch them being good.
- Focus praise and attention on effort rather than attributes – work rather than intelligence.
- Pay attention to both academic and behavioural opportunities for praise.
- Post reminders to yourself to praise.
- Set specific praise goals (today every student who gets their book out promptly gets praise).
- Name students who are behaving appropriately.
- Anonymously number those who are not complying eg “waiting on three”.
- Vary your methods of praise.
- Contact parents/caregivers of students who are doing well
- Display student work in classrooms and corridors.
- Ignore attention seeking behaviours, if minor.