

Successful Cooperative Learning	✓
The teacher has created a psychologically safe environment.	
The teacher has explicitly (verbally and in writing) shared expectations for how students should act, talk, and move while they perform the cooperative learning activity.	
Students have practiced and learned the expectations for how to act, talk, and move during the cooperative learning activity.	
Students have learned and use appropriate social skills to ensure they interact positively and effectively during the activity.	
The teacher has carefully considered the optimal makeup of each group.	
Students have been given sufficient time for each activity.	
Students are provided with additional activities to do if they finish early.	
The teacher has planned additional activities for students to do if the activity takes less time than planned.	
The teacher has planned how to adjust the lesson plan if activities take longer than planned.	
The teacher uses an effective attention signal.	