

Cooperative Learning Strategy: Think, Pair, Share

Students write down their response to a prompt, share with another student what they have written, and then share some of their conversation with the class. Checklist for this activity:

Students know:	✓
Who their learning partner will be before they start.	
Exactly what they are responding to: what is the thinking prompt?	
How much time they will have to write their response.	
That they must use all of the allotted time to think and write about their response.	
The outcome they need to produce for the class at the end of the conversation.	
How they should communicate with each other, particularly listening and talking.	