

Cooperative Learning Strategy: Value Line

Teacher presents an issue, topic, or question and then assigns a value to each response and asks students to form a line based on how they have responded. The teacher can then guide a discussion about the topic. <https://www.learningforjustice.org/classroom-resources/teaching-strategies/community-inquiry/value-lines>. Checklist for this activity:

Students know:	✓
The question that they are considering.	
How much time they have to consider the question.	
Where the numbers for the value line are located in the room.	
Why they are being asked to form a value line.	
When they should move and how quickly.	
What they should talk about and how loudly.	
What they should do when they get to their spot on the number line.	