



SEEK THE HEIGHTS

MASSEY HIGH SCHOOL

2021-2025 School Charter

The Charter consists of the

- Vision Statement
- Context
- Statement of our Values and Guiding Principles
- National Administrative Guidelines and the National Education Guidelines
- Strategic Plan
- Achievement Targets
- Annual Plan Summary

Vision

Massey High School grows aspirational leaders who empower themselves and their communities to lead happy and successful lives

Context

Massey High School is a co-educational secondary school, founded in 1969, which serves the communities around the Massey area in west Auckland. As a large school of over 1600 students, Massey has many advantages, including the ability to offer curriculum diversity and access to a wide range of extra-curricular groups and activities.

At Massey we emphasise creating a culture of learning that prepares students for their futures and enables them to become lifelong learners. We demand the highest behavioural standards and expect students and staff to be accountable for their actions. Relationships are caring and respectful with adults warmly challenging students to reflect on their progress and guide them to create great futures. All stakeholders can access knowledge, skills and support and guidance. Students are at the heart of all decisions that are made, and there are transparent avenues for success and high expectations.

These expectations create optimal learning environments, where teaching skills are developed and honed. There is individual and whole-staff professional learning to ensure staff remain effective, current and of the highest calibre.

Teachers in high quality learning environments enable students to discover a knowledge-based curriculum where students then interact with new information, concepts, and ideas by analysing, investigating, evaluating, creating solutions and developing the skills needed for 21st century success.

Massey High School has built a proud record of academic achievement with outstanding pass rates in external examinations. Many of our top students gain National Scholarships. We are also a lead provider of trades academy education offering exciting opportunities for some of our students as well as students from a number of other local and distant schools. World-class vocational pathways and qualifications are enabled with high rates of success.

The school can boast an extensive extra-curricular programme with numerous other opportunities including leadership training, extension classes, sports, music, the arts, performing arts, clubs and cultural activities. Our students have huge pride in attending and representing Massey High School.

Demographics

School type: Secondary (Y9 to Y13)

Decile: 4

School roll: 1610

International students: 9

Gender composition: Girls: 47%
Boys: 53%

Ethnic composition:

NZ European 30.0%, Māori 24.2%, Samoan 11.0%, Tongan 3.8%, Tuvaluan 3.6%, Indian 3.0%, Cook Islands Māori 2.9%, Niuean 2.6%, Filipino 2.6%, Fijian 2.2%, Burmese 1.4%, Chinese 1.2%, Middle Eastern 1.0%, Korean 1.0%, African 0.6%, Tokelauan 0.6%, Thai 0.6%, Vietnamese 0.6%, Fijian Indian 0.5%, Asian 0.4%, South African European 0.4%, Sri Lankan 0.4%, British 0.3%, Cambodian 0.3%, Kiribati 0.3%, Kurd 0.3%, Taiwanese 0.3%, Australian 0.2%, Iranian/Persian 0.2%, Other Indian 0.2%, Other Southeast Asian 0.2%, Palestinian 0.2%, Syrian 0.2%, Dutch 0.1%, European 0.1%, French 0.1%, Indonesian 0.1%, Jordanian 0.1%, Karen 0.1%, Lao 0.1%, Latin American 0.1%, Other African 0.1%, Other South African 0.1%, Russian 0.1%, Banaban 0.1%, Brazilian 0.1%, Chilean 0.1%, Colombian 0.1%, Congolese 0.1%, Egyptian 0.1%, Ethiopian 0.1%, German 0.1%, Greek 0.1%, Hong Kong Chinese 0.1%, Irish 0.1%, Japanese 0.1%, Nauruan 0.1%, Ni Vanuatu 0.1%, Other European 0.1%, Other Pacific Peoples 0.1%, Romanian 0.1%, Solomon Islander 0.1%, Somali 0.1%, Sri Lankan Tamil 0.1%, Ukrainian 0.1%, Welsh 0.1%.

Our Values

Whanaungatanga – relationships and belonging

Manaakitanga – caring: giving and receiving care

Rangatiratanga – leadership: empowering self and others

Community values statement: Massey High School embodies the values of whanaungatanga, manaakitanga and rangatiratanga. We are a school with heart, mind and vision. We value the asset of our community's diverse and multi-cultural heritages, recognizing the vital roles we each play in creating successful futures together. We are committed to providing an environment that encourages our students to aspire to the heights of success in their chosen fields of endeavour. With leadership, expertise, energy and care, we strive to equip each student with the tools they need to achieve academically and emerge as well-rounded global citizens who will empower themselves and their communities to lead happy and successful lives.

National Administrative Guidelines

The Board of Trustees has in place a set of policies which provide assurance and direction as to how the BOT will meet its obligations as outlined in the National Administrative Guidelines (NAGs).

Policies

These policies cover:

Curriculum and Student Achievement
Documentation and Self-Review
Employer Responsibility
Finance and Property Management
Health, Safety, and Welfare
Legislation and Administration
Governance and Management
Parents and Whānau
International Learners

Full policy documents are available on the school website www.masseyhigh.school.nz

National Education Goals

The school strategic plan aims to address the priorities outlined in the NEG. As a part of this commitment the school will take all reasonable steps to provide instruction in Tikanga Māori and Te Reo Māori for all students in Year 9 and any others who ask for it.

Community Consultation

The school consults the community on a regular basis. The approach that is used is to survey the community on individual initiatives to gather feedback. The Māori and Pasifika communities are consulted more frequently through parent meetings.

Massey High School Strategic Plan 2021-2025



Vision

Massey High School grows aspirational leaders who empower themselves and their communities to lead happy and successful lives

Motto

SEEK THE HEIGHTS

Values

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Strategic Goals

Improve academic achievement

Develop well-rounded lifelong learners

Strategic Focus Area

Teaching, Learning, Achievement

Relationships

Operational

Strategic Initiatives

Curriculum

Teaching and Learning foci

Assessment

Parents

Local community

Educational community

Finance

Property

Staff

Specific Initiatives

Curriculum review

Coaching

Vocational and NCEA review

Reporting

Māori parents

Community of Learning

Academies

Music Block

Middle leadership

Skills and competencies

Observations

Map achievement from Y9-Y13

Qualifications and careers information

Pasifika parents

Teacher training partners

International students

D Block

Health and safety

Better learner experiences

Personalized EPIC + PGC programmes

Academic mentoring by tutors

Website

Iwi connections

Vocational partners

Alumni support

Education Property Services

Support and wellbeing

Digital-learning

Student voice

Kamar portal

Communications

Sports partnerships

10Yr property plan

Measurement

Academic achievement data, engagement data, co-curricular participation data, student voice

Targets

NCEA Level 1: 85%
NCEA Level 2: 90%
NCEA Level 3: 85%

University Entrance: 60%
Scholarship: 25

2022 Annual Plan



VISION — MASSEY HIGH SCHOOL

Grows aspirational leaders who influence their community to lead happy and successful lives



ANNUAL PLAN

GOALS

CURRICULUM, TEACHING PEDAGOGY, ACHIEVEMENT

1. Curriculum: To provide a curriculum that meets the objectives of the NZ Curriculum, including the MHS local curriculum and provides opportunities and pathways for all students
2. Teaching Pedagogy: To provide high-quality innovative teaching and learning across all areas
3. Achievement: To prepare students for academic success and qualifications that will lead them to their futures

CULTURE AND RELATIONSHIPS

4. Students: To provide equitable opportunities for every student in a nurturing, inclusive student learning environment
5. Parents and Local Community: To enable effective, easy access to information and dialogue about student learning and progress, and build connections
6. Educational Community: To form mutually beneficial partnerships for the benefit of students

OPERATIONAL

7. Finance: To plan and operate a budget that facilitates optimal teaching and learning
8. Property: To facilitate safe and appealing physical environments that enable effective teaching and learning
9. Staff: To provide an environment that builds and strengthens the capabilities and well-being of staff

MASSEY HIGH SCHOOL ANNUAL PLAN SUMMARY

SPECIFIC INITIATIVES

Curriculum	Teaching and Learning	Achievement	Culture and Relationships
<ul style="list-style-type: none"> • Complete and implement the curriculum review • Consider new timetable structure • Prepare for changes to NCEA and Vocational Education • Expand life skills and key competencies programmes • Better learner experiences • Incorporate digital learning 	<ul style="list-style-type: none"> • Faculties and individual teachers using data to improve • Use observation tools and instructional coaching • Professional Growth Cycle implemented • Responsive EPIC programme • Digital tools • Individual teachers using student voice 	<ul style="list-style-type: none"> • Prepare for changes to NCEA • Use NCEA assessment style in junior school • Use consistent data in reports • Map achievement from Year 9-13 using Assay • Academic mentoring by tutors • Better use of Kamar portal to access results • Improve numeracy and literacy capabilities 	<ul style="list-style-type: none"> • Improve preparedness for learning through Hui Arotahi • Cultivate student leadership initiatives • Develop marketing and communications to affirm MHS as the school of choice • Use COL work to improve outcomes for students • Develop iwi connections • Grow understandings of Te Ao Māori • Develop a well-being programme for staff