

Update on Progress

- 59 teacher trainees (63)
- 4 on Alternative pathway in Te Reo and Technology
- Significant challenge for our full time LATs (6)
- First International teacher trainee: Dr Bing Zhou at MHS
- Some criticism of Waikato University's structural organisation and systems
- The majority felt well supported by the University
- Nearly all were complimentary about their mentors at school and want to teach at their school next year
- Completion of Trimester A (4 courses) = Awaiting results
- Commencement of Trimester B (5 courses)
- Majority of T3 is assigned to professional experience (practicum) including a 5-week placement at another school
- Evaluative visits: Lesson observations of every teacher trainee
- New initiatives: Workshops for new mentors; Guide for mentors
- ASTTP PD Workshops: Highlight of the programme
- Overall: Good progress; pass mark.



Point of difference

1. School Ownership: There is no doubt that the greatest point of difference compared to other teacher trainee programmes, is the fact that our programme is owned by the schools who select and appoint their own teacher trainees. The vast majority of them have a close connection to their school. Whether they are past students, parents, sports coaches, technicians, or teacher aides, they are fully invested in our schools and want to teach at our schools next year. The schools have selected wisely to address a number of their critical shortages, especially in the STEM subjects.
2. Full Immersion: The second major point of difference is our full classroom immersion practice, which was unanimously the number one attraction for all our teacher trainees as it provides them with a robust, consistent, and progressive training. Unanimity from past teacher trainees and evidence from our schools PCT mentoring experiences, indicates that our teacher trainees are far advanced when they start as first year teachers at our schools.
3. Flexibility: Another significant point of difference is the flexibility of our programme. Together with Waikato University, we are constantly developing the programme to suit the needs of our schools. A prime example is the alternative pathway allowing four of our teacher trainees without undergraduate qualifications to enrol in critical shortage subject areas, Technology and Māori. Their life/work experience, skills and knowledge are invaluable, and they certainly add value to our schools.

Other attractions.....

1. Online Studies: Also, for a good number of our teacher trainees that I interviewed this year, being able to study online was definitely an attractive option, which allowed them to work at our schools as LATs. All of them also expressed to me that the scholarship that they received was a significant factor in their decision making for this programme.
2. Unique University Partnership: Our unique partnership with Waikato University is a desirable aspect of our programme. The one-year teaching diploma is a better option for our teacher trainees, many of whom felt that they could only make a sacrifice for a year, but not beyond. While this qualification is demanding, it was satisfactory to note that our teacher trainees are constantly learning about best practices in the classroom from their university papers.
3. Diversity: I am in awe of the wide diversity of our teacher trainees, from all over the world including a significant group of Pasifika and Māori teacher trainees. They range from part time to full time LATs, non-LATs with many still working outside of school to supplement their incomes. What they have in common, is a sense of belonging and a strong spirit of collaboration, where they support each other at their schools and as a cohort. I am impressed with their 'can do' attitude and positive contributions that they are already making to their schools.
4. Narratives: Lastly, I have been inspired by the numerous narratives from our teacher trainees, the majority of whom are career changers. The new opportunities that this programme has provided can be summed up by one of our teacher trainees who said to me:

“ For my wife (who wholeheartedly supports me) and I, this is our time now, to invest in our future.....every night, I set aside a couple of hours for my readings and every Sunday, I go to the library to study, so that we, can one day have a better future”

Best Practices

1. School ASTTP Liaison/Co-Ordinator: A senior leader who regularly meets with teacher trainees and mentors
2. Selection of Mentors: Experienced and empathetic, and provided with clear expectations
3. Workload balance: Teaching, Studying and working
4. Flexibility: Understanding the demands and providing time allowance
5. Professional conversations: Time for developmental dialogue

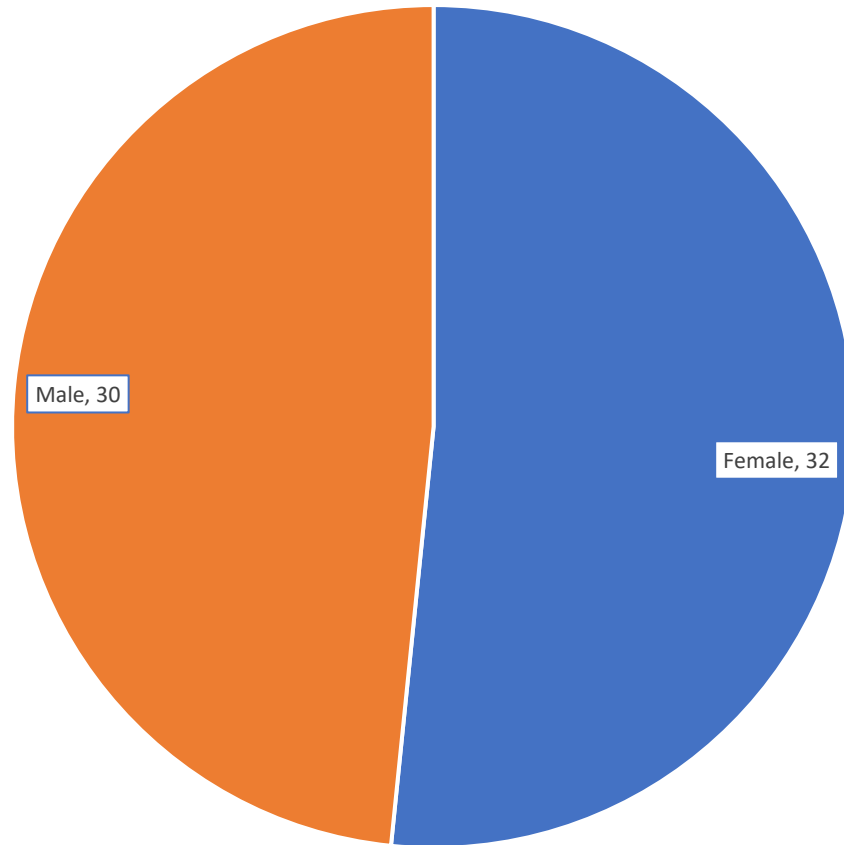
Feedback from Interviews in Term 1

1. List of teacher trainees

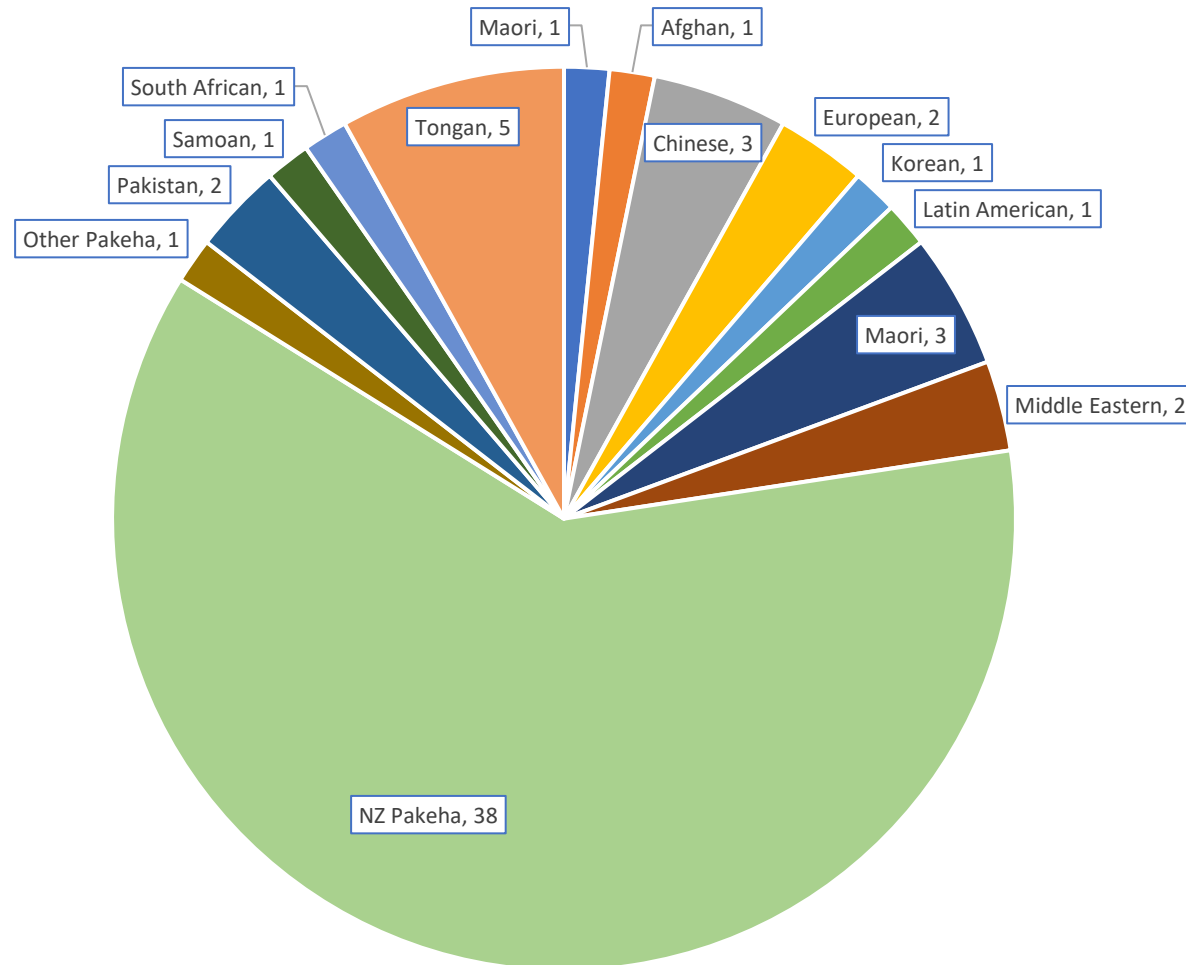
ID	Name	School
1	Mauri Hohepa	Pakuranga College
2	Nick Bowring	Pakuranga College
3	Hulita Koloi	Tamaki College
4	Nepote Hingano	Tamaki College
5	Ali Al-Rubaie	Pakuranga College
6	Ana Waters	Pakuranga College
7	Andrew Scott	Pakuranga College
8	Tia-Mariana Ahokovi	Tamaki College
9	Donovan John Bickford	Glenfield College
10	Tasneem September	Pakuranga College
11	Gillian (Gill) Scott	Glenfield College
12	Abbie Marshall	Pakuranga College
13	Alana Jupp	Pakuranga College
14	Aaron Povey	Green Bay HS
15	Peter Ursem	Green Bay HS
16	Mele Tauaika	Aorere College
17	Destiny Fruean	Aorere College
18	Courtney Spicer	Whangaparaoa College
19	Lis MacLeod	Whangaparaoa College
20	Lyle David Cairns	Tamaki College
21	Joshua Philip Devine	Dilworth School
22	Cheuk Sze (Hugo) Lam	Auckland Grammar School
23	Elizabeth (Lizzie) Christine Grace	Auckland Grammar School
24	Ravid Aharon	MAGS
25	Albert Vaka	MAGS
26	Elizabeth (Liz) Dettling	MAGS
27	William Sabiston	MAGS
28	Muhammed Rohail Khan Kundi	Henderson High School
29	Jordan Leary	Baradene College
30	Yasmin Kessner	Baradene College
31	Mahzia Fatima	Macleans College
32	Nathan Bevan	Macleans College

33	Bing Zhou	Massey HS
34	Dawn Natalie Stubbing	Northcote College
35	Scott Phiphak Sanderson	Northcote College
36	Christophe Peter Barton	Rangitoto College
37	Aiofe Lucy Storan	Rangitoto College
38	Rebecca Maree Boniface	Rangitoto College
39	Tyler Vinton	Rangitoto College
40	Christopher Sinclair	St Cuthberts College
41	Stephen James Butterworth	St Cuthberts College
42	Mareta Laxton Pye	St Peters College
43	Keegan Michael Bill Allen	St Peters College
44	Jinjuang (Jules) Shen	Takapuna Grammar School
45	Leidy Viviana Perez	Takapuna Grammar School
46	Eloise Le Bout de Chateau-Thierry de Beaumanoir	Takapuna Grammar School
47	Campbell Adam MacKenzie	Takapuna Grammar School
48	Farah Majid	Westlake Girls HS
49	Holly Joan Pearson	Westlake Girls HS
50	Michael Kim	Rosmini College
51	Natalie Stettler	Westlake Boys HS
52	Helena Moore	Westlake Boys HS
53	Robert Turvey	Westlake Boys HS
54	Paul Strang	Westlake Boys HS
55	Lane Molloy	Sacred Heart College
56	Nikki Silk	Sacred Heart College
57	Emma Walling	Rosmini College
58	Taryn Bennett	Westlake Boys HS
59	Taimana Iversen	Westlake Boys HS
60	Andrew Wadsworth	Diocesan School for Girls
61	Kali-Ann Haenga	Diocesan School for Girls
62	Zahra Kirk	Long Bay College
63	Zachary Bird	Westlake Boys HS

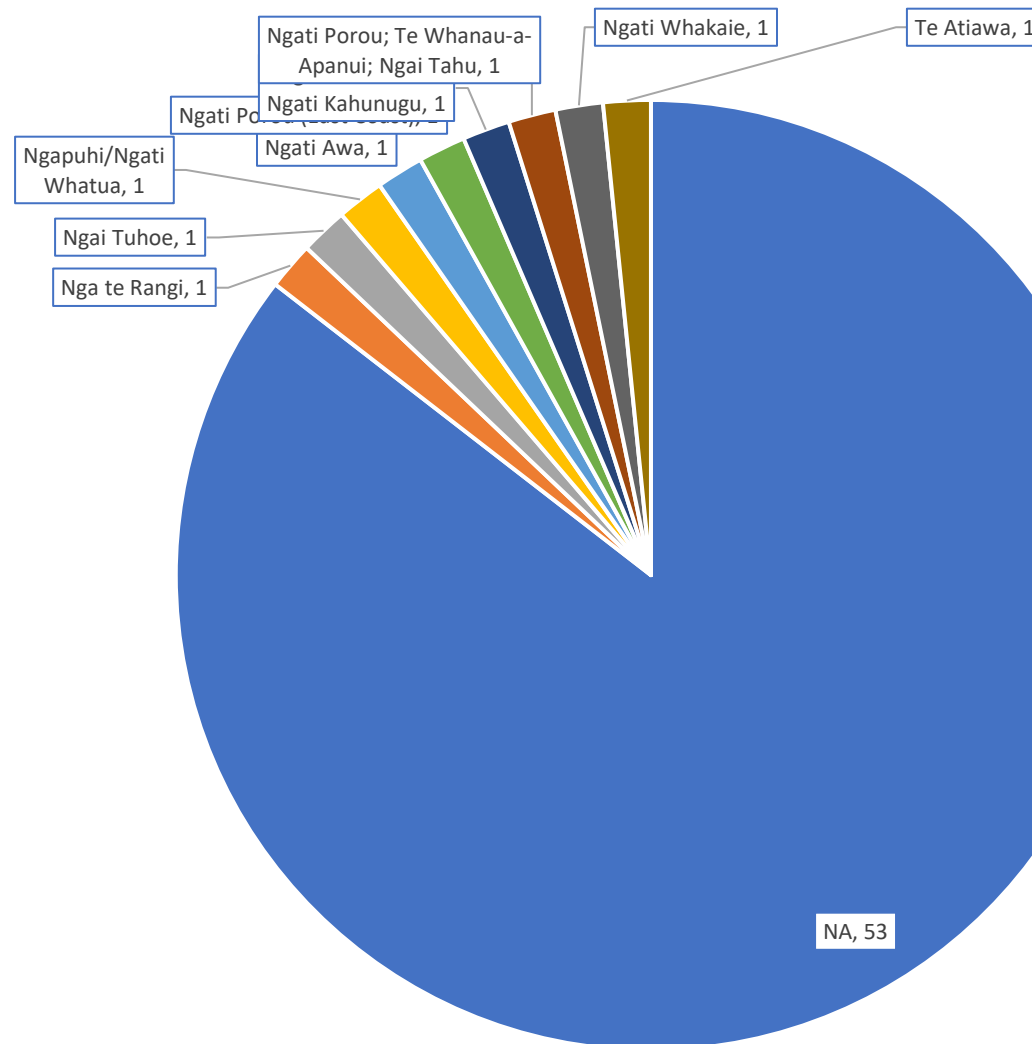
2. Gender



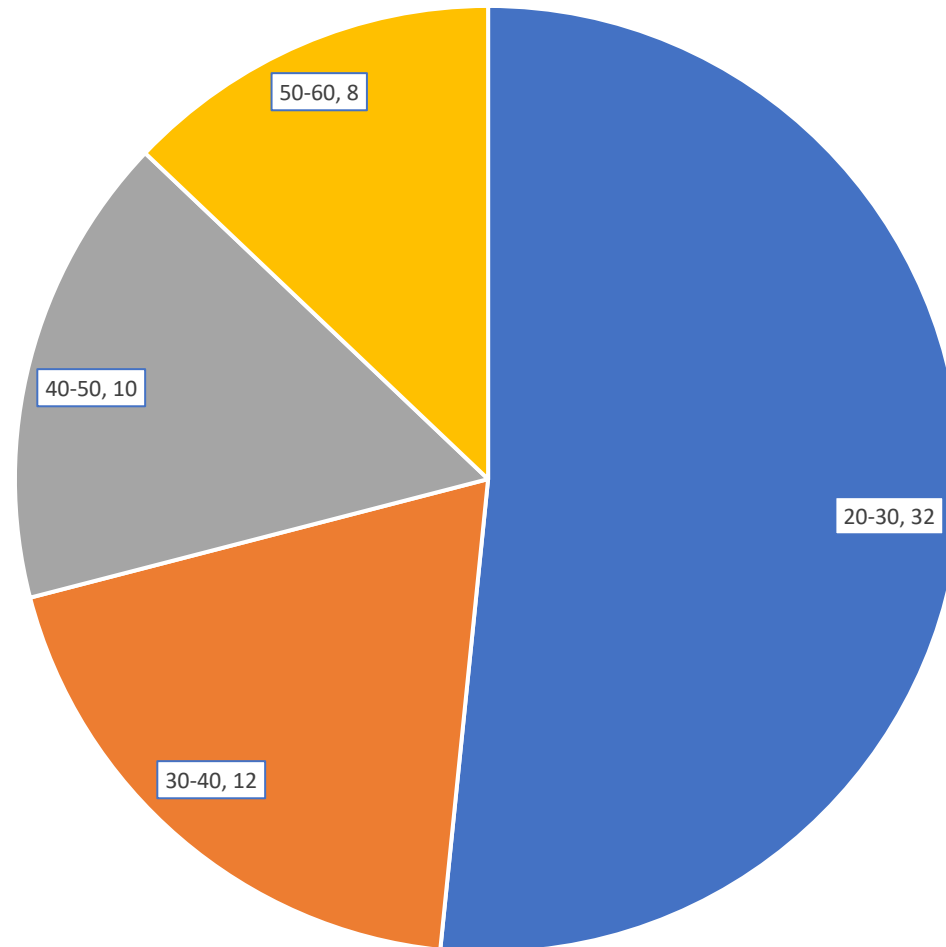
3. Ethnicity



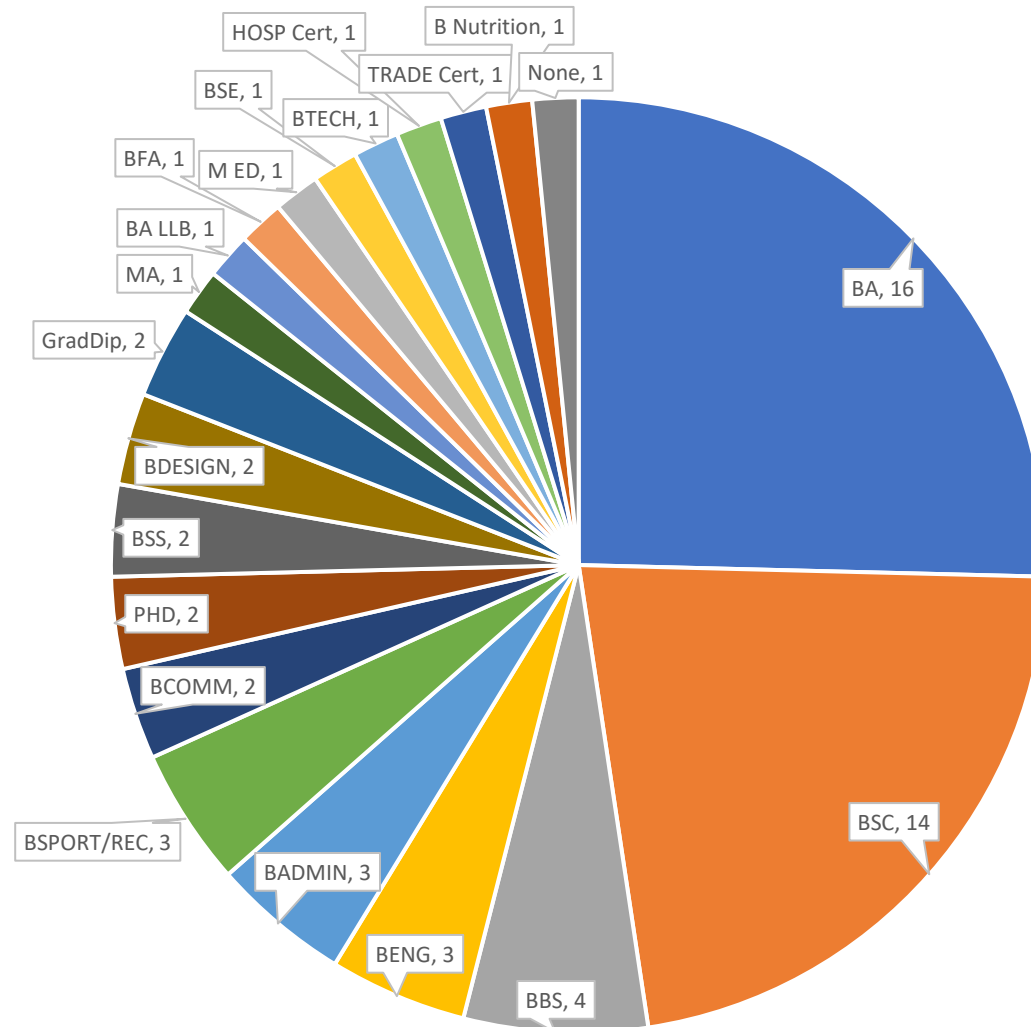
4. Iwi



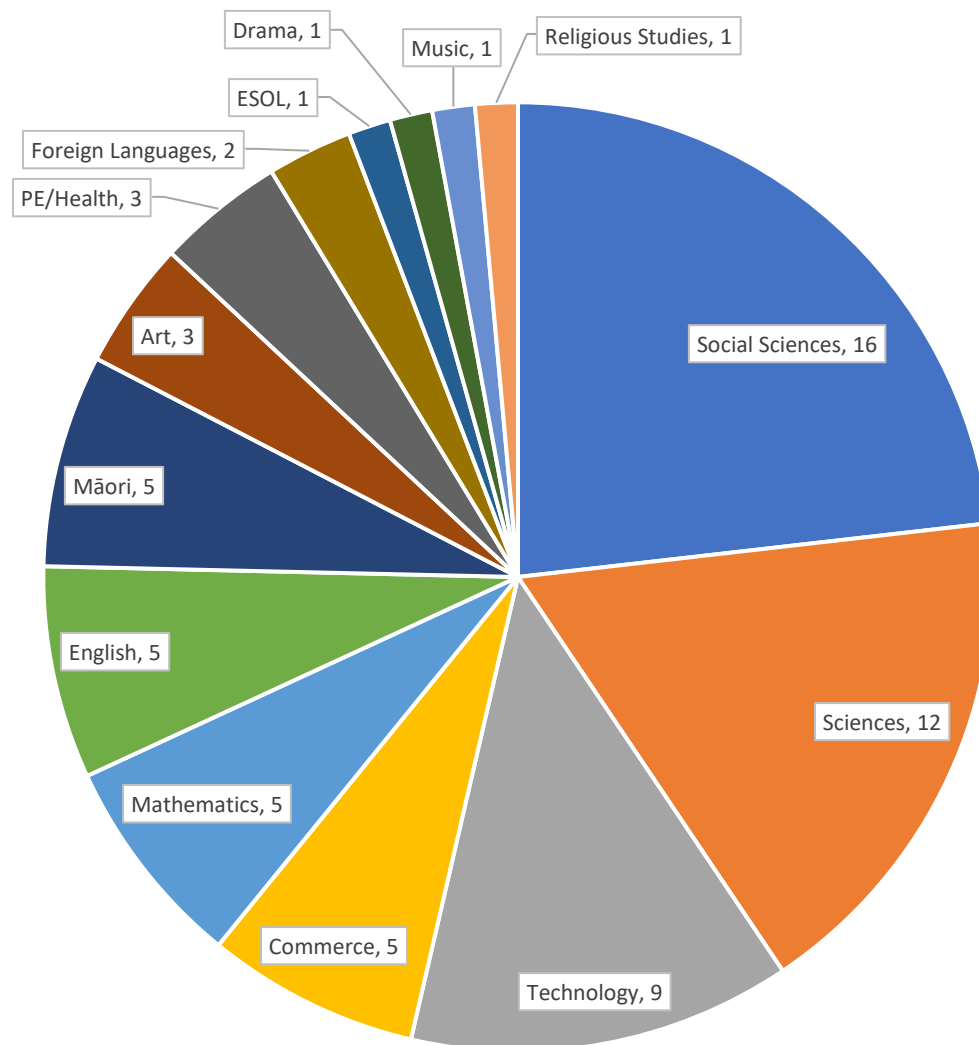
5. Age group



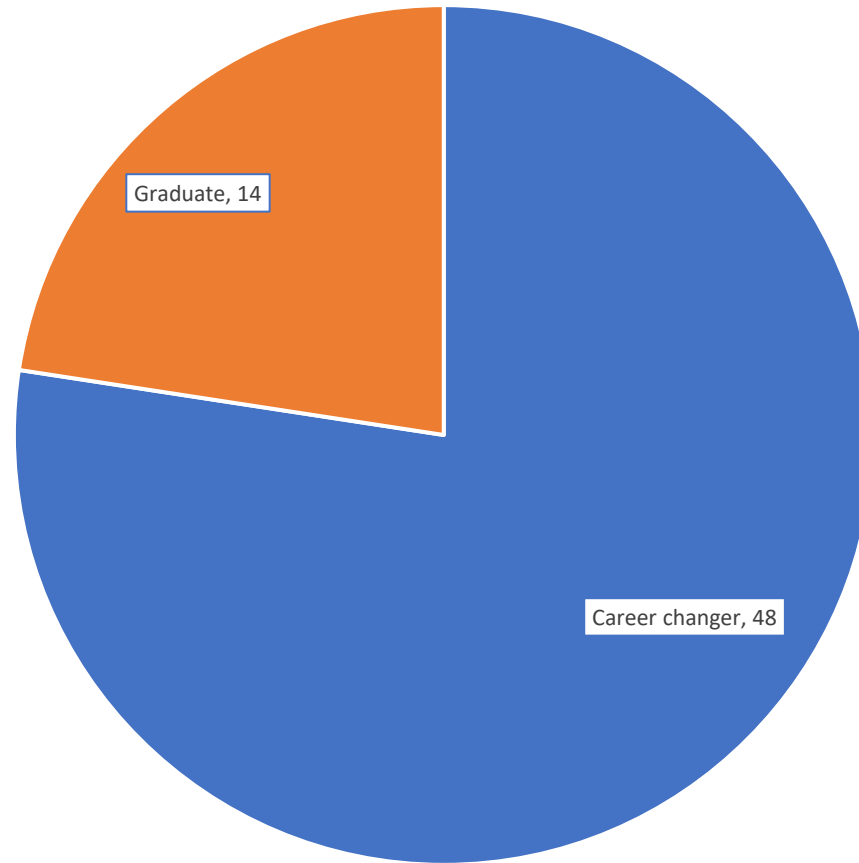
6. Undergraduate qualifications



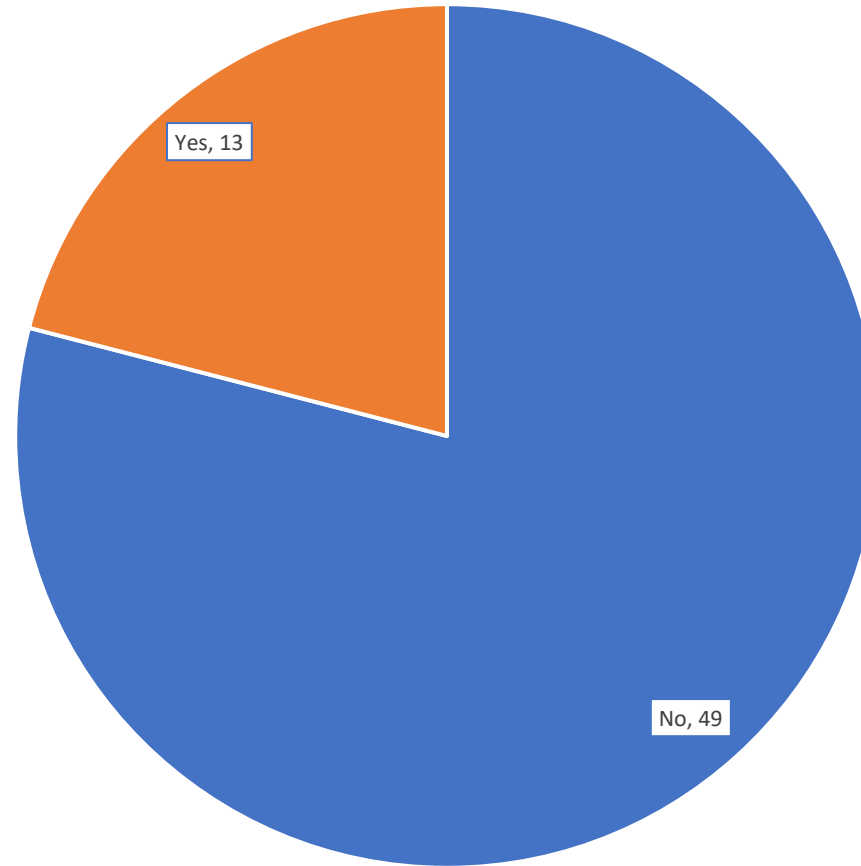
7. Teacher trainee subjects



8. Career changer versus graduate teacher trainee?

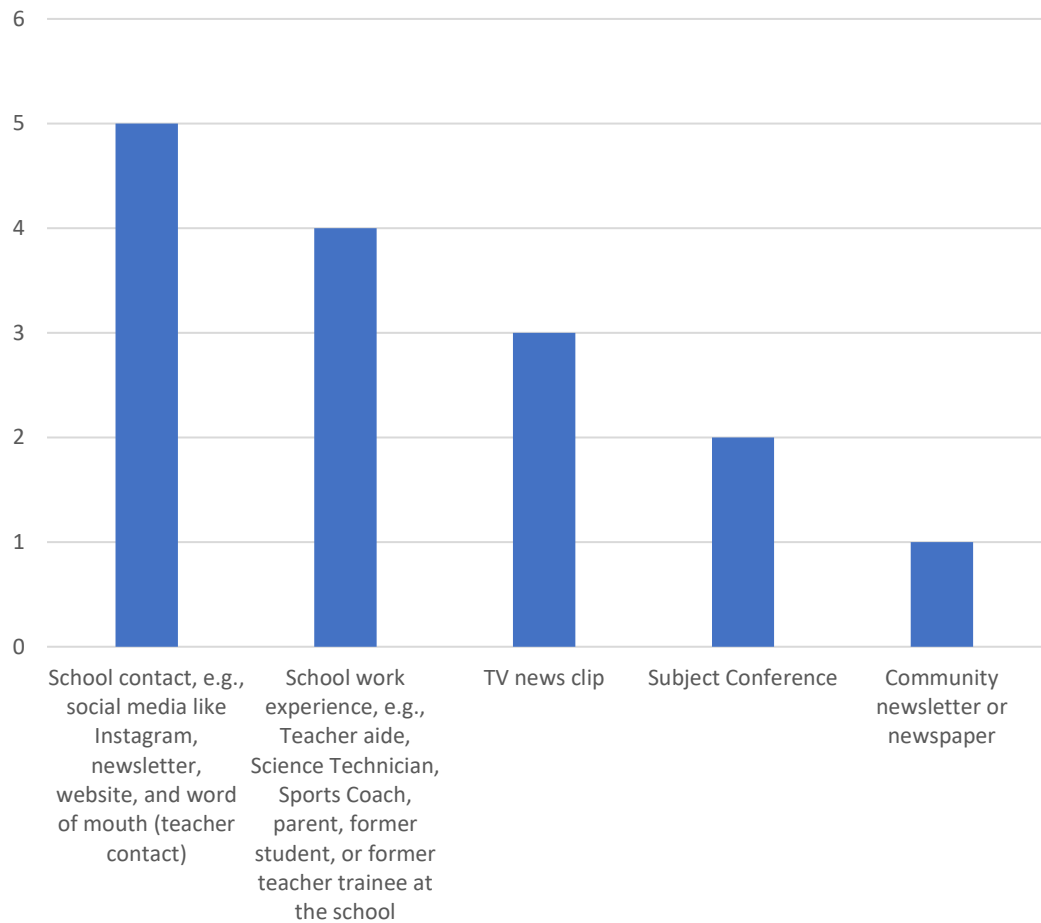


9. Completion of OE or intention to complete an OE?

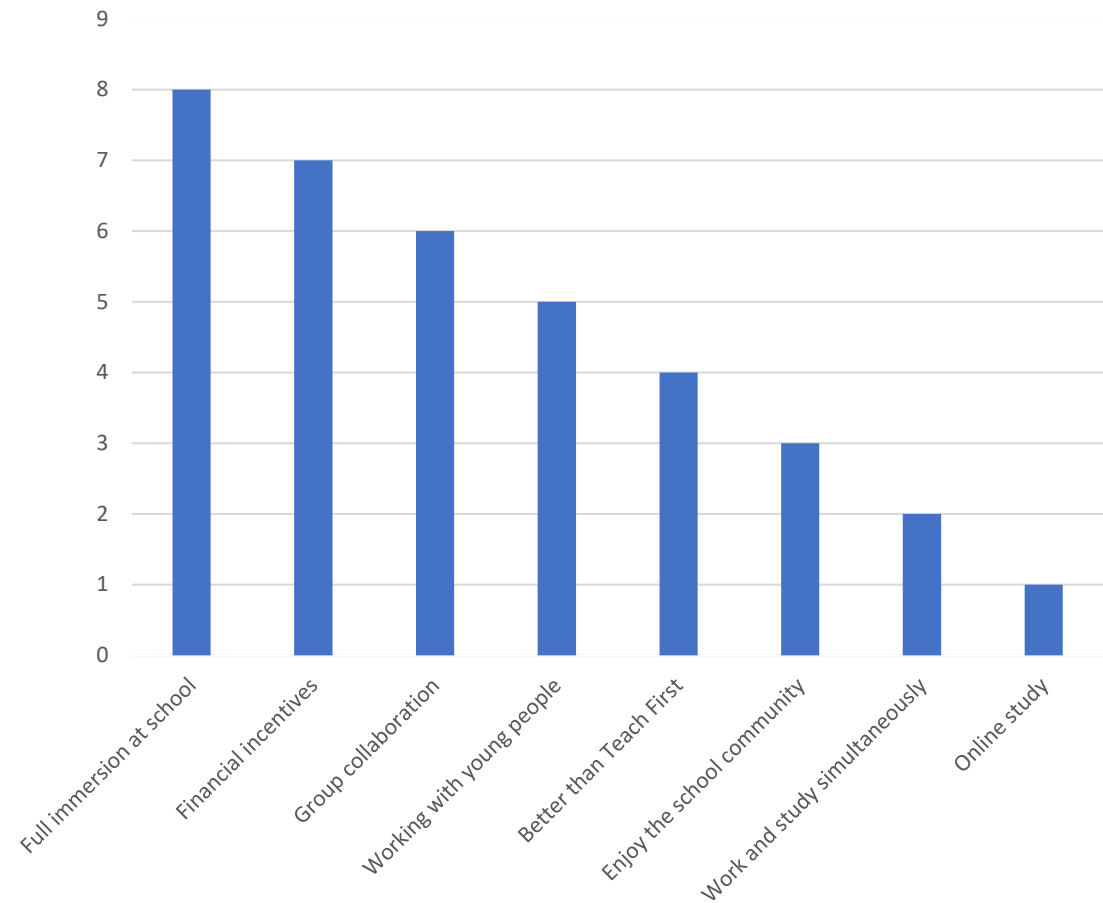


10. ASTTP awareness and Main attraction

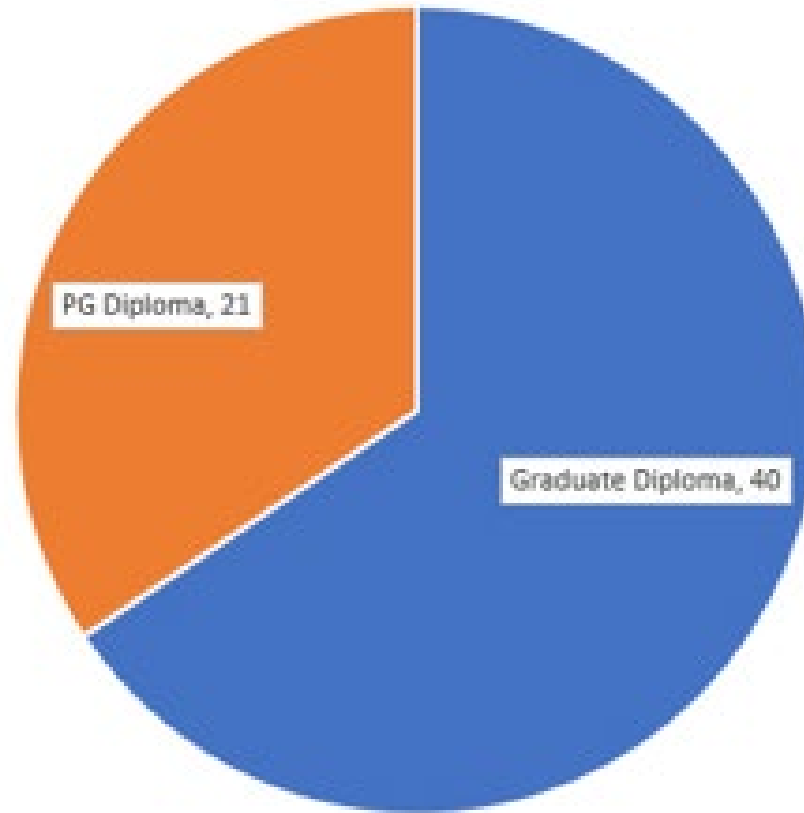
Programme Awareness



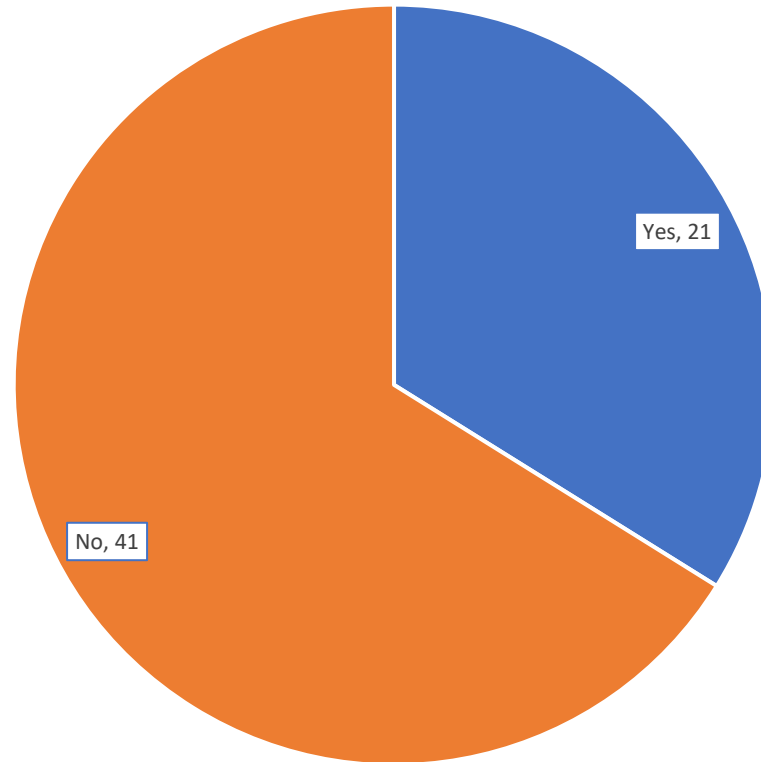
Main attraction



11. Type of Diploma



12. Number of LATs



Interested schools for 2024

2023 Participating ASTTP schools	ASTTP schools not participating this year	New schools for 2024
Aorere College	Rutherford College	Papakura High School
Auckland Grammar	Orewa College	St Marys College
Baradene College		St Pauls College
Dilworth School		Ormiston Junior College
Diocesan school for Girls		Birkenhead College
Glenfield College		James Cook High School
Green Bay High School		Kingsway School
Henderson High School		Sir Edmund Hillary College
Long Bay College		Otahuhu College
Macleans College		Howick College
Massey High School		Alfriston College
Mount Albert Grammar		Liston College
Northcote College		Taukau College
Pakuranga College		
Rangitoto College		
Rosmini College		
Sacred Heart College		
St Cuthberts College		
St Peters College		
Tamaki College		
Takapuna Grammar		
Westlake Boys High School		
Westlake Girls High School		
Whangaparaoa College		