




Massey High School
Performing Arts Centre

MAIN RECEPTION

NCEA Results (Roll Based)			
Level One	Level Two	Level Three	U.E
72 %	79 %	84 %	47 %
65 %	75 %	68 %	50 %
National Results			

Tūranga	Asia Pacific		Mātauranga

Achievement Targets and Scholarships NCEA Level one **87%** NCEA Level two **97%** Level three **60%** University Entrance **60%** Scholarships **25**

Attendance Year-to-date Year 9 **94.2%** Year 10 **91.5%** Year 11 **91.2%** Year 12 (13) **90.7%** School **91.6%**

Could we **CHANGE** our attitude, we should not **only see life differently**, BUT LIFE ITSELF WOULD COME TO BE **DIFFERENT.**

Massey High School produces confident young people who can **strive to improve and who will shape the world tomorrow.**

Tūranga	Mātauranga
	



MASSEY HIGH SCHOOL

PROSPECTUS



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ALASTAIR FAIRLEY PRINCIPAL'S WELCOME


Massey High School has served its community in West Auckland since 1969. We have developed a reputation for being an innovative leader of learning, fostering academic excellence and developing authentic pathways via our Academies programmes.

We are a vibrant and exciting school. Our diversity encapsulates all aspects of Aotearoa New Zealand with students from both rural and urban backgrounds. Our 1,800 students are able to choose from a broad, responsive curriculum which is designed to meet the diverse needs of our learners.

We realise the importance of the relationship between our school and our contributing schools. We collaborate to ensure that our students have the best possible transition to secondary school.

Our Massey High School staff strive to ensure that students graduate not only having achieved the highest qualification possible in their chosen pathway, but also having developed into young adults who are articulate communicators, who think critically, who are open minded and accept diversity, who understand respectful relationships, and who have had a rounded experience and enjoyed success.

We have high expectations for our students in terms of engagement, behaviour, uniform, and attendance. We embrace innovation, creativity and best practice teaching which allows for an academically rich environment. Our number one asset are our teachers, who are absolutely committed to building positive relationships, crafting curriculum, and leading a classroom that engages students.


Alastair Fairley
Principal




A NOTE FROM WADE HANSEN BOT PRESIDING MEMBER



My name is Wade Hansen and I am the presiding member of the Massey High School Board of Trustees. I went to Massey High School in the 1980s and am actively involved in the West Auckland community where my legal practice is based. It is my privilege to be able to give back to my school and help it continue to provide world class education to our future leaders.

The Board is a group of school based representatives and non school based representatives (parents) who work together towards common goals to govern our school. The presiding member is to essentially 'preside' over the board, work with our principal and be the conduit between the board and our community.

The diversity of our school is our greatest asset and this is reflected in the makeup of our Board, which I am proud to lead to support our principal, school leaders and our incredible teachers to support all students to achieve their goals.

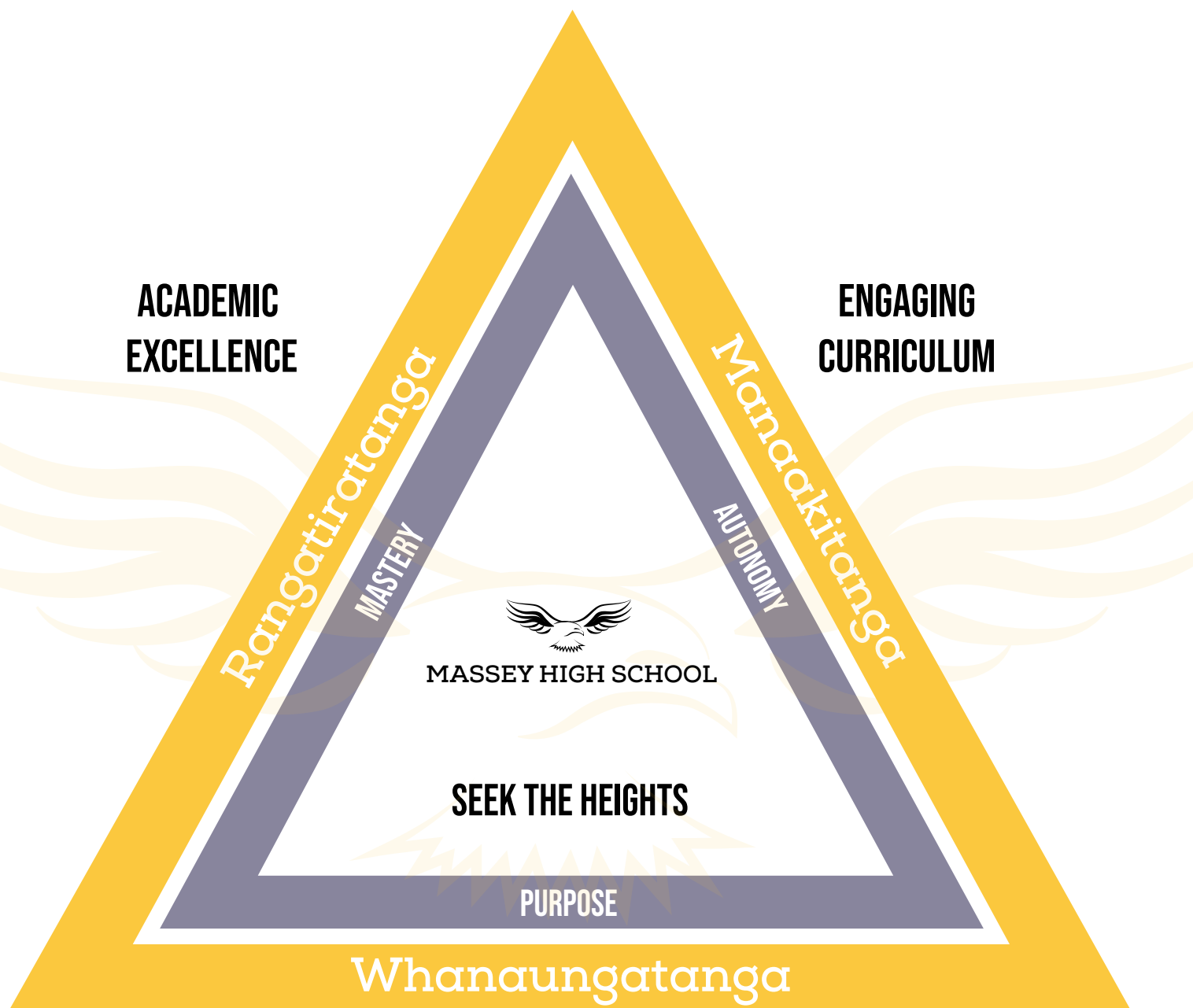

Wade Hansen
Board of Trustees Presiding Member

STRATEGIC LEADERSHIP TEAM



Hayley Garratt Deputy Principal Colin Riseborough Deputy Principal Nick Hackett Assistant Principal Alastair Fairley Principal John Tining Deputy Principal Mark Jones Associate Principal Jon Taura Deputy Principal Jen Triggs Deputy Principal

STRATEGIC PLAN 2024-2025



ENHANCING CONNECTIONS

Academic Excellence

Enhance the quality of qualifications of students leaving MHS tailored to their desired pathway

Continue to embed Literacy and Numeracy approaches across the curriculum

Enhancing Connections

Increase student agency, connectedness, and participation

Enhance purposeful partnerships and connections with community, industry, and alumni

Engaging Curriculum

Continue to develop an innovative, purposeful, and responsive curriculum that meets diverse learning needs

Authentic integration of Mātauranga Māori in to the MHS Curriculum

THE MASSEY WAY

Students at Massey High School begin the day with Hui Arotahi. This is 20 minutes spent with their tutor preparing them for the day and the week ahead.

There is a focus on our school values and drivers which links to our culture of high expectations both academically and in behaviour.

OUR SCHOOL VALUES

RANGATIRATANGA

leadership and self-determination or taking personal responsibility.

MANAAKITANGA

caring, kindness, generosity towards others and to oneself.

WHANAUNGATANGA

relationships and connections, it emphasises our links to each other and our community.



Students should have the correct equipment ready for learning.



Every minute counts. Students should be on time for all lessons and give 100% effort.



Full, correct uniform should be worn at all times. Including blazer and tie everyday.

OUR DRIVERS

These are the things that push us to seek the heights.

MASTERY

continued practice to improve in all aspects of school life.

AUTONOMY

being self-directed and independent.

PURPOSE

having goals and something to aim for.



ACADEMIC EXCELLENCE

At Massey High School we value academic excellence. Students are encouraged and supported to achieve the highest possible qualification through the varied pathways that we offer.

Our Summit Programme provides a pathway for our gifted and talented students in the areas of Maths & Science, Arts, Literature, Te Whare Āhuru (Bilingual Summit), and Leadership. Students will encounter an enriched and accelerated curriculum surrounded by like-minded individuals. Applications for the Summit Programme can be found along with the enrolment information on our website.

Blue Tie Award

The Blue Ties at Massey High School are awarded to students who have demonstrated consistent academic excellence. They are awarded three times during the year: Term 2, Term 3 and at the end of year prize-giving.

Whānau and family are invited to join us in congratulating each recipient at a special assembly.



SUBJECT SCHOLARSHIPS

Science Scholarships:
Biology
Chemistry
Earth & Space Science
Physics

Social Sciences Scholarships:
Art History
Classical Studies
Geography
History

Language & Languages Scholarships:
English
Media
Te Reo Māori

Maths Scholarships:
Calculus
Statistics

Health & Physical Education
Health & Physical Education

Creative Industries Scholarships:
Dance
Design & Vis. Com.
Drama
Music
Painting
Photography

SUBJECT AREA	YEAR 9	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
CORE	English or Te Reo Māori, Mathematics or Pāngarau, Science, Social Studies or Tikanga a-iwi, Health & Physical Ed	English or Te Reo Māori, Mathematics or Pāngarau, Science, Social Studies or Tikanga a-iwi, Health & Physical Ed	English, Mathematics Science (including Semester Sciences)	English	
OPTIONS	Arts (Art, Dance Drama, Music, Advanced Music) Language (ENGL, French, Japanese, Spanish, Te Reo Māori) Technology (Fabric, Food, DVC, Resistant Materials, Digital Technology) Leadership	Arts (Art, Advanced Art, Dance Drama, Music, Advanced Music) Technology (Digital Technology, Fabric, Food, DVC, Resistant Materials) Plus 1 other subject Leadership	Plus 3 other subjects	Plus 5 other subjects	6 subjects
VISUAL ARTS	Art	Art Advanced Art	Art 1 Art Photography 1	Art 2 Art Photography 2 Art Design 2	Art Photography UE Art Painting UE
COMMERCE		Business	Commerce 1	Business 2 Economics 2	Business UE
COMPUTING & DIGITAL TECHNOLOGY	Digital Technology	Digital Technology	Computer Science 1 Digital Technology 1	Computer Science 2 Digital Technology 2	Computer Science UE Digital Technology UE
DANCE	Dance	Dance	Dance 1	Dance 2	Dance UE
DESIGN & VISUAL COMMUNICATION (DVC)	DVC	DVC	DVC 1	DVC 2	DVC UE
DRAMA	Drama	Drama	Drama 1	Drama 2	Drama UE
ENGLISH & ENGLISH LANGUAGE DEVELOPMENT (ESOL)	English ENGL1 (ESOL)	English ENGL2 (ESOL)	English 1 English Literacy ENGL3, ENGL4 (ESOL)	English 2, 203 ENGL4, ENGL5 (ESOL)	English 3, UE ENGL4, ENGL5 (ESOL)
FABRIC TECHNOLOGY	Fabric Technology	Fabric Technology	Fabric Technology 1	Material Technology 2 Early Childhood	Material Technology UE Early Childhood
FOOD TECHNOLOGY	Food Science & Technology	Food Science & Technology	Food Science Tech 1 Pre-Academy Hospitality	Food Science Tech 2	Food Science Tech UE
HEALTH AND PHYSICAL EDUCATION	Health Physical Education Sports Performance & Development	Health Physical Education Sports Performance & Development	Health 1 Phys Ed 1 Sports Performance & Development 1	Health 2 Phys Ed 2 Sports & Outdoors 2 Sports Performance & Development 2	Health UE Phys Ed UE Sports & Outdoors 3 Sports Performance & Development UE
INTERNATIONAL LANGUAGES	French, Japanese, Spanish	French, Japanese, Spanish	French 1, Japanese 1, Spanish 1	French 2, Japanese 2, Spanish 2	French UE Japanese UE Spanish UE
MĀORI	Te Reo Māori	Te Reo Māori	Te Ao Haka 1 Te Reo Māori 1	Te Ao Haka 2 Te Reo Māori 2	Te Ao Haka UE Te Reo Māori UE
MATHEMATICS	Mathematics	Mathematics	Mathematics 1 Mathematics Numeracy	Mathematics 2 Mathematics w/ Statistics 2	Mathematics w/ Calculus UE Mathematics w/ Statistics UE Mathematics UE
MEDIA		Media Studies	Media Studies 1	Media Studies 2	Media Studies UE
MUSIC	Music Advanced Music	Music Advanced Music	Music 1	Music 2	Music Studies UE
RESISTANT MATERIALS	Resistant Materials Technology	Resistant Materials Technology	Pre-Academy Engineering Pre-Academy Building Resistant Materials Technology 1	Resistant Materials Technology 2	Resistant Materials Technology UE
SCIENCE	Science	Science	Science 1 Advanced Science	Science 2, Science 202 Biology 2 Chemistry 2 Earth & Space Science 2 Physics 2	Science UE Biology UE Chemistry UE Earth & Space Science UE Physics UE
SOCIAL STUDIES & HUMANITIES	Social Studies	Social Studies	Geography 1 History 1	Geography 2 History 2 Classical Studies 2 Tourism 2 Art History 2	Geography UE History UE Classical Studies UE Tourism 3

	YEAR 9	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
AUCKLAND WEST VOCATIONAL ACADEMY (AWVA)			Pre-Academy Engineering Pre-Academy Building Pre-Academy Hospitality	Automotive Academy Early Childhood Hospitality Academy Tourism Plus Academy Carpentry Academy	Automotive Academy Early Childhood Hospitality Academy Tourism Plus Academy Building Academy Māori Performing Arts
	The Auckland West Vocational Academy offers secondary/tertiary courses for senior students from Massey High School as well as from other schools.				

WIDER SCHOOL LIFE

Students are encouraged to participate in extra curricular activities. Massey High School offers a wide variety of sporting codes, arts and cultural groups. There are also a wide range of other clubs and activities. A comprehensive list of these can be found [here](#) and are advertised in the daily notices.



INTERNATIONAL DEPARTMENT

The International Department and our amazing International Students play a central role in the vibrant community that is Massey High School.

We truly value the diverse perspectives and contributions brought to us by our International Students. Our International Department works hard to provide support and guidance to ensure the smooth integration and success of our International Students, offering opportunities for academic learning and cultural enrichment in the unique environment offered in Massey High School, Auckland and Aotearoa New Zealand as a whole.

Our International Prefect position empowers International Students to take on leadership roles within our school community. The International Department, led by International Director, Joshua Brodie, facilitates opportunities for both learning and recreation, fostering cross-cultural interactions and enriching experiences that contribute to the overall educational journey of both international and domestic students.



[International Student Enrolment Form](#)



Joshua Brodie
Director of International Department



SCHOOL FACILITIES

Our students enjoy superb facilities including a state-of-the-art music suite, a world class performing arts centre, a large indoor gymnasium and a fully equipped fitness gym, covered courts, heated swimming pool, a vibrant library, and specialist areas for technology, art, drama, and dance.



SPECIALITY PATHWAYS

TE WHARE ĀHURU

Te Whare Āhuru is our Te Reo Māori Bilingual Summit Programme which is designed to help empower our rangatahi within an environment based on the core values of Māori culture.

ACADEMIES

Massey High is the lead provider within Auckland West Vocational Academies. Our Academies include Automotive, Carpentry and Construction, Early Childhood, Engineering, Hospitality, Tourism, Mahi a Toi, Mechatronics, Media, and Multi Skills.

RUGBY ACADEMY

The Massey High School Rugby Academy offers a personalised programme of rugby skills development, fundamentals of the game, and leadership. Junior students learn alongside the First XV, drawing on the considerable experience of our coaching staff, supplemented by guest coaches and professional players.

SPORTS PERFORMANCE & DEVELOPMENT

Sports Performance and Development (Sports Academy) is designed for students who excel in their sporting field. It offers sports conditioning, physical training, elite athlete development, and understanding sport as a science.

ADVANCED ARTS FOR JUNIORS

Advanced Art (Year 10) and Advanced Music (Years 9 and 10) are options for students with a natural talent in these areas. Students are introduced to an accelerated programme in our specialist facilities.



STUDENT SUPPORT

Deans

Kārearea House
Ms Fusitu'a & Mr Farrington

Mātauranga House
Mrs Death & Mr Pisi

Hiranga House
Mrs Ashford & Mr Kalolo

Tūrama House
Mrs Kanuta & Mr Toko

Academies, Achievement
Centre and Te Whare Āhuru
Mr Jones



We pride ourselves on having a comprehensive student support team. This includes our House Deans who focus on pastoral needs of students, Ākina leaders who focus on academic achievement and student pathways, our Guidance team who provide counselling services to our students, and our Learning Support team.



Ākina Leaders

Year 9
Mrs van der Kraaij & Mr Wheeler

Year 10
Miss Field

Year 11
Mrs Slijp & Miss Golightly

Year 12
Miss Nie

Year 13
Ms Cork & Mr Onslow-Osborne



Learning Support

Angela Whyte
Chris De La Mare
Raewyn Moore



Guidance

Toni Stacey
Laura Menezes
Sally Williams

ENROLMENT

OUR ZONE

All students who live within the Massey High School zone are eligible to attend. You can check whether you are in zone or out of zone [here](#).

OUT OF ZONE ELIGIBILITY

Each year Massey High school is likely to be able to accept a number of out of zone students. Where the number of students exceeds the places available, a ballot will be held.

Please refer to our website for the Ministry of Education dates that applications must be received by.

ENROLMENT PROCESS

[Enrolment process and information](#)

Complete the online application form, upload all necessary documentation and select an interview time.

ENROLMENT INTERVIEWS

All enrolments involve an interview with the child and at least one parent or caregiver.



OUR UNIFORM

The Massey High School uniform is a symbol of our school. We expect students to maintain a high standard of personal appearance and grooming at all times.

The uniform should be worn complete and in a way that reflects credit on both the student and the school. Uniform standards are rigorously monitored and students have a responsibility to conform to those standards.

All students are expected to be in full school uniform from the first day of attendance.

Click [here](#) to see more information about our uniform.

Blazer & Tie (Compulsory for all Year Levels)

Short or Long Sleeve Shirt

Jersey

Trousers or Shorts

'le Faitaga | Tupenu

Ankle or Mid-Calf Skirt

Black Socks -must not be worn with sandals

Shoes - Plain black with no extra colour, decoration or labelling. No sports shoes. No canvas shoes. No boots of any description. Standard leather lace-up school shoes or sandals. Must be black leather Roman sandals. Also acceptable are McKinlay's 'Safari', Birkenstock 'Milano' and, for girls, Hush Puppies 'Nigella'.

Students who take a Technology subject or science subject requiring enclosed shoes in workshops or labs should bring appropriate shoes for those subject periods.



Principal
Mr. J. A. Lynch M.A.
Deputy Principals
Mrs. M. Mann B.Sc.
Special Education Manager
Mrs. D. Wilson B.Com.
Head of Department
Mr. B. J. Conroy M.B.E., (Education) and Science
Mr. C. D. Williams M.A., (English) and General Studies
Head of Department
Mr. M. J. Williams B.A.
Mr. G. D. Wilson M.B.E.
Head of Department
Mrs. J. Conroy M.B.E., (Education) and Science
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