

# Massey High School

## 2026 Annual Implementation Plan

Te Tiriti o Waitangi remains central to who we are, shaping our values, our relationships, and the learning environment we create. Mātauranga Māori is integrated across the curriculum

<b>Continue to integrate Mātauranga Māori in the curriculum</b>	<ul style="list-style-type: none"><li>• At least one EPiC session every term devoted to Mātauranga Māori</li></ul>	<ul style="list-style-type: none"><li>• Staff continuing to be upskilled and Mātauranga Māori continuing to embed in the Curriculum</li></ul>
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<b>Strategic Goal</b> (as per strategic plan)	<b>Excelling:</b> <ul style="list-style-type: none"> <li>Promote and celebrate excellence through a range of academic, vocational, and other opportunities</li> <li>Students supported to attend regularly through use of Stepped Attendance Response (STAR)</li> </ul>	
<b>Annual Target/Goal:</b>	<b>Actions:</b>	<b>Measures of success:</b>
<b>Enhance the quality of qualifications of students leaving MHS</b>	<ul style="list-style-type: none"> <li>Raise student achievement through targeted actions focusing on students:               <ul style="list-style-type: none"> <li>Scholarship programme, University Entrance mentoring, Development of Careers, Students meeting deadlines, Academic leader role, Academic Mentoring, Year 9 and 10 Programmes</li> </ul> </li> <li>Raise student achievement through targeted actions focused on courses, in particular:               <ul style="list-style-type: none"> <li>Further development of Faculty Tracking of Achievement, increased engagement with external examinations, Endorsements, Academies – students gaining micro-credentials, transitioning to apprenticeships and/or work experience.</li> </ul> </li> <li>Raise student achievement through targeted actions focusing on Junior students, in particular:               <ul style="list-style-type: none"> <li>Continued consistency in Junior assessment results in line with MoE guidelines which are reported to whānau, Junior Assessment Recognition, MHS Junior Certificate/diploma for 2026</li> </ul> </li> <li>Embedded Literacy and Numeracy approaches across the curriculum               <ul style="list-style-type: none"> <li>Literacy and Numeracy PLD</li> <li>Consistent approaches to Literacy and Numeracy strategies across the school</li> <li>Further development of Literacy and Numeracy assessments</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>NCEA results including Scholarship will improve</li> <li>UE results will match schools of similar EQI</li> <li>Endorsements to match schools of similar EQI</li> <li>Decrease in the % of not-submitted assessments</li> <li>Faculty results will improve when tracking 14+ credit attainment</li> <li>Increased engagement in external examinations</li> <li>Junior achievement is tracked more thoroughly and reported to whānau</li> <li>Junior students on pathways to success</li> <li>Staff will be upskilled, there will be consistent Literacy and Numeracy teaching approaches.</li> <li>There will be consistent teaching of Literacy and Numeracy across the school</li> <li>Data will be used to benchmark Literacy and Numeracy entries and students will show growth</li> </ul>

<p><b>Enhance the quality of qualifications for Māori and Pasifika students</b></p>	<ul style="list-style-type: none"> <li>• Increase in Māori achievement through targeted actions</li> <li>• Increase in Pasifika achievement through targeted actions</li> </ul>	<ul style="list-style-type: none"> <li>• Action plan developed for Māori achievement and results increased at L1, L2, L3 and UE</li> <li>• Action plan developed for Pasifika achievement and results increased at L1, L2, L3 and UE</li> </ul>
<p><b>Students attending regularly through use of Stepped Attendance Response (STAR)</b></p>	<ul style="list-style-type: none"> <li>• Table with the board, publish to the school community and implement the MHS Attendance Management Plan and STAR</li> </ul>	<ul style="list-style-type: none"> <li>• % of students attending regularly (over 90%) has improved as per Every Day Matters reports (matching schools of similar EQI). STAR plan implemented</li> </ul>

<b>Strategic Goal</b> <b>Connecting</b> (as per strategic plan)		
	<ul style="list-style-type: none"> <li>• Develop motivated, curious, and socially responsible graduates who are prepared to embrace all aspects of life beyond school</li> <li>• Enhance cultural connections, extra-curricular opportunities, and connections with the wider Massey High School Community</li> </ul>	
Annual Target/Goal:	Actions:	Measures of success:
<b>Develop motivated, curious, and socially responsible graduates who are prepared to embrace all aspects of life beyond school</b>	<ul style="list-style-type: none"> <li>• Development of Junior Academic Mentoring Programme</li> <li>• Focus on students meeting Assessment Deadlines</li> <li>• Development and implementation of the MHS Junior Diploma</li> <li>• Embedding of the MHS Student profile</li> <li>• Tuakana Teina programme developed and implemented</li> </ul>	<ul style="list-style-type: none"> <li>• Year 9 and 10 programme in place</li> <li>• MHS Junior Diploma in place</li> <li>• MHS Student Profile embedded</li> <li>• Tuakana Teina programme underway</li> </ul>
<b>Increase in connections with Whānau</b>	<ul style="list-style-type: none"> <li>• Reporting to be reviewed for 2026. Progress Reporting to be incorporated in line with the new MoE guidelines</li> <li>• Looking to increase engagement at PTMs – particular focus on Māori and Pasifika</li> </ul>	<ul style="list-style-type: none"> <li>• There will be clarity of language around the FN Reports and increased reporting on portfolio based subjects.</li> <li>• Higher % of whanau attending PTMs</li> </ul>
<b>Increase in co-curricular involvement</b>	<ul style="list-style-type: none"> <li>• Continued Co-curricular Promotion</li> <li>• Continued growth of Rugby, Football and Netball, Basketball academies</li> <li>• Continued emphasis on school values strengthened through extra curricular.</li> <li>• Continued school support of Polyfest</li> <li>• Continued school support of the Arts (events eg School Play)</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers and % of students involved in co-curricular increases.</li> </ul>
<b>Increase in student participation in events</b>	<ul style="list-style-type: none"> <li>• Position created to lead school events (Morgan Page appointed)</li> <li>• Planner completed pre 2026 with all student led events approved</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers and % of students involved in school events increases.</li> <li>• Morgan has completed events plan for next year and shared with Deans</li> </ul>

<p><b>Continued development of industry partnerships</b></p>	<ul style="list-style-type: none"> <li>• Academies – continued development of industry partnerships</li> </ul>	<p>Students are attending local restaurants for work experience with Hospitality and Restaurant Association contacts.</p> <p>Healthcare course available for Yr 13 in 2026.</p> <p>Kindergartens ECE centres have our students on work placement.</p> <p>Builders Academy connections developing in 2026 along with a wider range of trade courses. A pilot electrical pathway trialled in 2026.</p> <p>Looking at possible delivery of L4 standards in 2027.</p>
<p><b>Purposeful partnerships with the community</b></p>	<ul style="list-style-type: none"> <li>• Continued partnerships with Massey Matters, YMCA, YouthTown and Walk without Fear</li> <li>• Expansion into partnerships with other community organisations</li> <li>• Kahui Ako events</li> <li>• Lincoln Heights Athletics Day</li> <li>• Massey Primary/Lincoln Heights/West Harbour coming in to use tech.</li> </ul>	<p>Successful Tech programme run for Y7/8</p> <p>Some connections with academies and local community.</p>

<b>Strategic Goal</b> (as per strategic plan)		
<b>Engaging:</b> <ul style="list-style-type: none"> <li>• Continue to develop a responsive knowledge-rich curriculum that is innovative, varied, purposeful, and meets the needs of our learners</li> <li>• Deliver continuous improvement of property and facilities to best support our learners, staff, and community</li> </ul>		
Annual Target/Goal:	Actions:	Measures of success:
<b>Curriculum will reflect the Massey Way</b>	<ul style="list-style-type: none"> <li>• Continue to embed the Massey Way – increased focus on digital strategies, Literacy and AFL, MHS Lesson PPT, maintain classroom management, all meetings to include an explicit reference to the teaching standards.</li> <li>• Junior Curriculum is further back-mapped to ensure students are prepared for NCEA</li> <li>• Knowledge Rich Curriculum is further developed</li> <li>• Turnitin is embedded</li> <li>• Education Perfect to continue to be used</li> <li>• Academy programmes continue to be developed to meet student needs</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson observations will show the Massey Way in effect</li> <li>• Scheme documents will show links in the Curriculum</li> <li>• 100% sheets and Knowledge Books will be seen in action in the school</li> <li>• Staff and students will know how to use Turnitin as a teaching and assessment tool</li> <li>• Education Perfect will be used as a teaching and assessment tool where applicable</li> <li>• Increased Academy programmes</li> </ul>
<b>Property</b>	<ul style="list-style-type: none"> <li>• Planning and delivery of 8 Roll Growth Classrooms, focus on specialist teaching spaces and their location in the school relative to needs.</li> <li>• Development of next 10YPP in line with expected roll growth, potential new school in zone, strategic priorities, and student/staff need. Prioritisation of first new 5YA to follow.</li> <li>• Completion of current 5YA with amendments as necessary to best meet immediate needs.</li> <li>• Development and delivery of Board funded projects – budget amendments as necessary.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>